

Partnership Broker
Limestone Coast

Environmental Scan

February 2014

Acronyms

ABS	Australian Bureau of Statistics
AEDI	Australian Early Development Index
ATA	Apprenticeship Traineeship Advisor
AYMN	Australian Youth Mentoring Network
CaLD	Culturally and Linguistically Diverse
CAMHS	Child Adolescent Mental Health Services
CDC	Career Development Centre
CEA	Compulsory Education Age
COAG	Council of Australian Governments
DECD	Department of Education and Childhood Development
DEEWR	Department of Education, Employment and Workplace Relations
DFEEST	Department of Further Education, Employment, Science and Technology
DIISRTE	Department of Industry, Innovation, Science, Research and Tertiary Education
DPTI	Department of Planning, Transport and Infrastructure
FIFO	Fly In Fly Out
FLO	Flexible Learning Options
GFC	Global Financial Crisis
HYPVA	Helping Young People Achieve
ICAN	Innovative Community Action Network
IELP	Intensive English Learning Program
ILC	Independent Learning Centres
LGA	Local Government Area
MAAP	Mentoring Australian Apprentices Program
NDCO	National Disability Coordination Officer
OPAL	Obesity Prevention and Lifestyle
PACT	Parents as Career Transition Support
PB	Partnership Broker
PIE	Parent Initiatives in Education
RDA	Regional Development Australia
RESJ	Regional Education Skills and Jobs
RTO	Registered Training Organisation
SACE	South Australian Certificate of Education
SAMN	South Australian Mentoring Network
SAPOL	South Australian Police
SAV	Social Ventures Australia
SBA	School Based Apprenticeships
SELGA	South East Local Government Association
SESALIF	South East South Australia Innovation and Investment Fund
SiS	Scientists in Schools
TAFE	Technical and Further Education
VET	Vocational and Education Training
YAG	Youth Advisory Group

Purpose of this document

Each year, the Partnership Broker program updates its Environmental Scan which informs the development of its annual Strategic Plan. The Environmental Scan provides a snapshot of the challenges and opportunities affecting young people in the Limestone Coast as they transition through the education system to attain Year 12 or equivalent and/or from school to further employment, education and training.

This report is an update of the February 2013 Partnership Broker Limestone Coast Environmental Scan, and takes into account new information which has occurred in the calendar year January 2013 to December 2013. Supporting data, including a list of tables can be found in Appendix 1.

The report uses data and evidence from a range of sources, including industry, enterprise and Government research, recent publications and websites, to provide a clear picture of existing and emerging issues for young people living in the Limestone Coast.

Limitations and assumptions

The information contained in this review has been compiled to meet reporting requirements of the School Business Community Partnership Brokers Program.

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ENVIRONMENTAL SCAN – PART A

PROFILE OF THE REGION

1. Overview of the Service Region

1.1 Geography

The Limestone Coast region is located in the lower south east of South Australia, half way between Adelaide to the north (450km) and Melbourne to the east (460m) and covers a total area of 21,330 square kilometres. It is bounded by the Victorian border to the east, the Southern Ocean to the west and the Coorong and Southern Mallee District Councils area to the North. It includes the Local Government Areas (LGA) of the District Councils of Grant, Kingston, Mount Gambier, Naracoorte & Lucindale, Robe, Tatiara and Wattle Range.

1.2 Population

As of June 2011, the population of the Limestone Coast was 63 077 (3.9% of South Australian population). The largest centres of population in the region are Mount Gambier (25 911), Millicent (5 339) and Naracoorte (5 882) (ABS 2011). In addition, the smaller towns of Penola, Bordertown, Keith, Robe and Kingston also provide local services and shopping precincts. The more northerly parts of the region are also serviced by the larger rural cities of Murray Bridge and Mount Barker.

- Update 2013 - In the period 2009 to 2012 the population grew by 0.6% or 361 people. The population in the Limestone Coast region is forecast to grow by 6,073 people (9.4 per cent) from 2006 to 2021. By comparison, the population of South Australia is projected to grow by 288,548 people (18.4 per cent) over the same period.
- Update 2013 - One of the major issues for the future is the possibility of labour shortages due to an ageing population. Population projections based on the core working age population (15 to 64 years) show the working age population in the South East region will grow by 592 people (1.4 per cent) between 2006 and 2021. Over the same period, the working age population of South Australia is forecast to grow by 123,885 people (11.9 per cent). (Skills for All 2013).

1.3 Community Composition

Australian born people make up 86.8% of the population of the region compared with 73.3% South Australia and 69.85% nationally (ABS 2011). Traditionally, migration has predominately been from the United Kingdom, New Zealand, the Netherlands, Italy, and Scotland. More recently the region has seen an influx of skilled migrants from a broader range of countries.

- Update 2013 – According to the 2011 census, of the 1,361 people who had arrived in the previous five years, the largest group were from New Zealand (11.2%), Philippines (9.0%), Burma (9%) Afghanistan (8.4%) and England (8.1%)

1.3.1 Aboriginal and Torres Strait Islanders

The indigenous population of the Limestone Coast in 2011 was 1.7% of the population (1 092 people) mostly located in Mount Gambier. Of these, 56.1% are under the age of 25 years with very few (5.2%) people aged 65 years or older. The median age is 20.

- Update 2013 - The Aboriginal population in the South East region increased by 308 people

(or 39.4%) from the 2006 to the 2011 Censuses, compared with 4 878 people or 19.1% for the State.

1.3.2 New Arrivals

Since 2007, the City of Mount Gambier has been home to a growing number of directly settled humanitarian refugees from Burma and more recently the Democratic Republic of the Congo as have both Naracoorte and Bordertown. Most of these people have spent many years (sometimes more than 10) in refugee camps.

- Update 2013 - The towns of Naracoorte and Bordertown now have significant populations of Afghani migrants (mostly young single men) who have gained employment at the expanded facilities at Tatiara Meat Company, Bordertown.
- Update 2013 - Mount Gambier North Primary School currently runs four IELP classes, and experiences unannounced arrivals on an almost weekly basis.
- Update 2013 - Numbers of new arrivals at Mount Gambier North Primary School as of December were around 60, compared with 15 at the same time last year, and increasingly from the Democratic Republic of Congo.

1.4 Age Composition

Compared with South Australia, the Limestone Coast has higher shares of people aged 0 to 14 years (20.3%), lower shares of people aged 15 to 44 years, higher shares of people aged 45 to 64 years and lower shares of people aged 65 and older (15.8%). The median age is 40 years, with 50.5% of the population being male compared with 49.5 % for the state.

Regional demographics show a marked decrease in the 15 to 24 year old sector with 12 % of the young people aged 20 -24 leaving the region, most often to access tertiary training or alternate employment opportunities (ABS 2011). This results in a net loss of young people in regional areas, and corresponding gain in metropolitan areas (predominantly Adelaide and Melbourne). In addition, the more remote LGAs of Naracoorte Lucindale, Wattle Range and Tatiara lose young people earlier to boarding school with significant declines in numbers from the 10 – 14 age group and the 15 – 19 age group.

1.4.1 Socio Economic Disadvantage

Statistically the region rates high for socio economic disadvantage. As of December 2011 the percentage of residents in the Limestone Coast receiving income support for greater than 24 months was 39% compared with 33.6% for South Australia and 33.1% nationally.

1.4.2 Australian Early Development Index (AEDI)

The AEDI data is useful to assess the need for extra support for early childhood education. Children who score in the lowest 10% when compared with the AEDI population are classified as developmentally vulnerable.

- Update 2013 - Data from 2012 indicates that 18.4% of children are vulnerable on one or more domains, 10.2 % of children vulnerable on two or more domains

1.4.3 Health and Wellbeing

Regionally, Child Adolescent Mental Health Services (CAMHS) estimate that on average approximately 20% of mental health related admissions in the region are for young people

(Anderson, 2011).

Regional social service providers report homelessness for young people as a secondary issue to alcohol and drug problems, mental health concerns, relationship breakdowns and family violence. Whilst they agree numbers are difficult to quantify, homelessness occurs across the region, with many hidden cases of 'couch surfing'. Combined, these issues often result in disconnection with education and training.

- Update 2013 – Anecdotal reports from social service providers, police and principals indicate that the community as a whole has seen an alarming rise in the incidence of “ice” related misdemeanours, offences and social issues. Current research supports this, indicating an increasing deleterious effect on rural communities across Australia.

2 Education and Training Provider Profile

2.1 Education and Training

Residents of the Limestone Coast region have lower levels of school achievement compared to the rest of the state, with 39.5 % of the population aged 15 to 64 years have completed year 12 (or equivalent), compared to 54.2 % in the South Australia region.

In 2010 the school leaving age in South Australia was increased from 16 to 17 years resulting in a corresponding increase in retention rates now 75.2% (DECD 2011) in the Limestone Coast. This is 6% below the state average of 81.3. Since 2010, total enrolments have remained relatively static at around 11 500 students, with over 80% in government schools.

- Update 2013 - As of 2014, South Australia will have a single entry point into Foundation year (formerly reception) which will result in larger than normal numbers entering school in this year. May 1st will become the new birthday cut-off date for pre-school and school children in South Australia making South Australia consistent with the other states.
- Update 2013 - In the Limestone Coast 39.5 % of the population 14 to 64 have completed year 12 (or Equivalent) compared with 54.2% State wide.
- Update 2013 – In November DECD announced that it had achieved retention rates of 92% compared with 89.6% for 2012. This was largely attributed to strategies and initiatives such as ICAN and school based apprenticeships.
- Update 2013 – Across the population, the most common qualifications were Certificates III & IV. The level of qualification was generally lower for the Limestone Coast than South Australia with the numbers of people aged 15 and over holding some form of non-school qualification being 45% in 2011.
- The unemployment rate for people without certificate III or higher was 6.9% compared with 3.3% state-wide.

2.2 Primary and Secondary Schools

The region has a mixture of government, Catholic and independent schools. Government schools are administered by the Department of Education and Child Development (DECD). These include:

- 29 reception to Year 7 - primary schools
- 5 reception to Year 12 schools
- 6 secondary (Year 8 to Year 12) schools
- 1 special education school
- 2 independent learning centres; and
- 24 preschools

In addition there are:

- 3 Catholic schools (2 primary, 1 Reception to Year 12)
- 3 independent schools, (including 1 Reception to Year 12)
- 1 independent preschool

The majority of regional schools have benefitted from the federal government's *Building the Education Revolution* stimulus package, resulting in considerable infrastructure now available within all the major schools, including trade training and technical engineering. The broader

community is also benefiting from improved facilities such as libraries and language centres, science labs and technical education facilities, as ongoing community access was a requirement of the grant funding application process.

- Update 2013 - In 2013 St Martins Lutheran College joined other regional high schools in offering open access subjects, significantly extending subject choices for their Year 12 students.
- Update 2013 - The number of young people commuting to school from Naracoorte/Penola area to Mount Gambier to access Catholic and independent schooling options is estimated to be in excess of 100. Additional approximately 200 students travel daily from Millicent.

In 2012, the former Department of Education and Children's Services (DECS) amalgamated with Families SA and the child centred elements of the Health Department to form the Department of Education and Child Development (DECD) to oversee schools, child protection, early learning and family health.

- Update 2013 - In April, DECD began implementation of the *Brighter Futures* program, under which current regional management structures will be dismantled and replaced by networks of schools with a cluster principal coordinating teams of support service providers. The *Brighter Futures* initiative is planned to be fully implemented by June 2014.
- Update 2013 - In November, the new cluster/partnership structure for preschool and schools in the Limestone Coast was announced.

2.3 Alternate Education Settings/Pathways

2.3.1 Flexible Learning Options (FLO)

In 2005 South Australia set up Innovative Community Action Networks (ICANs) which included a Flexible Learning Options (FLO) enrolment strategy. FLO is a SA State Government funded program targeted at students 12 to 19 years of age who are at risk of leaving school early or who have left school without completing Year 12 or its vocational equivalent. This provides young people with access to individual case management services, life skills training, literacy and numeracy support, e-learning opportunities, and flexible learning programs in school and/or community.

This may include part-time schooling, learning at an independent centre located off a school campus, a TAFE course, a course provided by a non-government organisation, or structured workplace learning. The responsibility for students remains with the local government school, even when they leave to attend FLO activities elsewhere, with practical support for the young person is provided through a case manager.

The program offers alternative enrolment options, including students remaining at (or returning to) school, working one-on-one with a dedicated case manager, attending TAFE or similar or a combination of options. The exact structure used is flexible and designed to suit the individual student. Numbers of students completing SACE in this manner have risen dramatically in the past two years. Helping Young People Achieve (HYPA) and other providers (e.g. Re Engage) case managers work with students individually and within group programs to address their barriers to education and return to school or engage in other learning or employment options.

- Update 2013 - As of Term 1 Limestone Coast ICAN was supporting approximately 386 FLO

enrolled students across the region.

2.3.2 Flexible Learning Centres

There are three flexible learning centres on government school sites, one at Grant High School, one at Mount Gambier High and the other at Millicent High School. The Catholic education sector also has a Flexible Learning Centre at Tenison Woods College which has been in operation for six years. Generally these have been highly successful in re-engaging disenfranchised young people students who were at risk of leaving school. However, because flexible learning centres are located on school property, they can run the risk of further marginalising students who are not coping with the school environment or who are socially challenged by the school environment and/or classroom approach.

Numbers of students completing their SACE in 2012 in this manner were;

- Grant High School 85
- Millicent High School 46
- Tenison Woods College 70

➤ Update 2013 - A new site commenced at Mount Gambier High School in 2012.

2.3.3 Independent Learning Centres

Independent Learning Centres (ILCs) are administered by DECD and connected administratively to a specific school. They recognise that individual students often have diverse learning needs and many may require an individualised program specifically designed for these needs. This includes students who:

- are more practical “hands on learners”
- prefer/need to enter the workforce early, rather than remain at mainstream school
- are in danger of becoming disengaged from education and learning
- have disabilities, learning difficulties or mental health conditions, particularly depression or anxiety
- are pregnant, are young parents, or are caring for others (e.g. family members)
- are homeless or living in poverty
- have experienced stress or trauma

The region has two ILCs which are located away from school sites; one in Mount Gambier (an outreach of Millicent High) and one in Naracoorte.

➤ Update 2013 - Enrolments in ILCs have been growing significantly each year and enrolments for 2013 in Mount Gambier were over 200.

2.3.4 Vocational Education and Training

Vocational education and training (VET) in schools is nationally recognised training that is available to senior students as part of their normal school curriculum. More than 90% of South Australia's secondary schools with senior students now offer VET. Schools in rural areas play a vital role in both the provision of VET programs and in the preparation of young people for transition from school into the VET sector.

The VET system is based on an array of institutional arrangements. Both federal and state/territory governments are involved in policy development and delivery, with providers regulated through the Australian Quality Training Framework (AQTF). The training market

includes public and private providers who compete for clients and training dollars. VET provides accredited training in job related and technical skills. It covers a large number of careers and industries trades, administration, retail, hospitality and technology. Qualifications range from certificate II to certificate IV, and diploma and advanced diploma.

The region offers several learning options for students through the VET program, including construction, retail, automotive, aquaculture, hospitality, forestry and engineering. Both the range of programs on offer and the uptake by students has risen significantly in the last 10 years, with most schools offering Certificates I or II, or in the case of the ILCs Certificate III.

- Update 2013 – The introduction of *Skills for All* in 2012 has significantly changed the way that VET is funded in South Australia offering eligible South Australians aged 16 years and older government funded training to meet individual vocational training needs and industry demand. In the 12 months since its introduction there has been a 46% increase in enrolments state wide. This is reflected at a local level at schools such as Naracoorte High School which has seen VET enrolments jump from 75 in 2011 to 195 in 2012 and Grant High School 164 to 217.
- Update 2013 - A cluster arrangement exists in regional schools for the delivery of VET. This means that students from any school can access VET subjects that are offered at other schools within reasonable proximity. These subjects are delivered flexibly using learning packages and assignments that are sent to the student.

2.3.5 Trade Schools for the Future

Trade Schools for the Future is an educational initiative that enables high school students to combine their South Australian Certificate of Education (SACE) studies with Vocational and Education Training (VET) in the form of school-based apprenticeships or traineeships. Its aim is to ensure students have genuine career pathways and that employers gain motivated, trained and work-ready employees.

The Limestone Coast region has a *Trade Schools for the Future* located at Grant High School which brokers school based apprenticeships matching job ready students with local employers.

2.4 Tertiary Education and Training

With the exception of Certificate III and IV, education levels in the Limestone Coast are well below the state average, although rising. Continued growth in trades and professional jobs has seen a corresponding increase in Certificate III, IV and Bachelor degrees. However, the proportion of the population holding a tertiary degree (6.7%) is still significantly lower than state average of 13.0% which is well below the national average of 24%. It is estimated that 23% of future employment opportunities will require tertiary education (*Trade Schools for the Future, 2012*). The Mount Gambier City Council has adopted a “*Live, Learn, Imagine*” strategy to promote lifelong learning in the community, including a focus on furthering education opportunities in the region aiming to increase the numbers of young people that remain in the region to study tertiary qualifications.

- Update 2013 – As a region only 11% of the population has a degree or high qualification compared with the State average of 22%. Access and affordability continue to be issues for prospective students.

2.4.1 Traineeship and Apprenticeships

In 2011 there were 1 580 commencements, representing an increase of 11.5% over the previous year (*Skills for All* 2012). The manufacturing industry had the highest commencements with 17.6%, followed by retail (14.0%) and agriculture, forestry & fishing (13.6%). Across all sectors completion rates are around 30%.

- Update 2013 – RDA Limestone Coast facilitated the Apprenticeship Traineeship Adviser (ATA) project which aimed to support young people as they explore apprenticeships and traineeships. The project reached more than 3 400 young people in the Limestone Coast.
- Update 2013 – Policy changes to work cover eligibility for employers, in June 2013 have resulted in a significant decline in the number of trainee and apprenticeship placements being offered.
- Update 2013 – The Limestone Coast saw a decrease in the number of apprentices and trainees starting a contract of training in 2012. There were 1,494 apprentices and trainees in the region starting a contract of training in 2012 (5.9 % of all commencements in South Australia), a decrease of -4.4 % (-69 people) from the previous year. By comparison, South Australia recorded an increase of 5.1 % (1,228 people) over the same period.
- Update 2013 – Manufacturing was the largest employer of new apprentices and trainees in both the South East region and South Australia, accounting for 21.2 % and 16.0 % of all new apprentices and trainees in the respective regions in 2012.
- Update 2013 – People beginning an apprenticeship or traineeship in both the South East region and the South Australia region were more likely to be aged between 15 and 24 years, with 50.7 % and 45.0 % of all new apprentices and trainees being aged between 15 and 24 years in the respective regions.
- Update 2013 – Changes to the role of DECD Apprenticeship Broker program, now means that brokers have a broader scope of functions including the provision of career development advice.

2.4.2 TAFESA

TAFE SA (Technical and Further Education) SA is the largest registered training organisation (RTO) and provider of vocational education and training (VET) in South Australia. TAFE SA offers training across more than 80 activity and industry-related areas with a wide range of quality courses and flexible study options. TAFESA provided 62% publically funded training in Semester 2 2012, state-wide. Whilst student enrolments have grown as a result of the *Skills for All* initiative, TAFESA's market share has declined significantly (from 74% in semester 2, 2011).

Access to tertiary education is available through TAFE SA Regional Mount Gambier and its various affiliations with higher education providers. The central campus in Mount Gambier is the largest registered training organisation (RTO) in the State, supporting an additional four smaller learning centres in the region. All of the regional high schools have connections to TAFE SA through a combination of South Australian Certificate of Education (SACE) and Vocational Education Training (VET) studies, accessing courses on the TAFE SA campus.

TAFE SA remains an important “feeder” for South Australian universities. Currently around 11% of all students entering University of South Australia do so through TAFE pathways, and this is

growing.

- Update 2013 – Major restructure of TAFESA with the implementation of the *Stronger as One* strategy, part of which resulted in a \$3.5 million investment for two new workshops at Mount Gambier Campus to support the heavy vehicle, carpentry and joinery industries.
- Update 2013 - Visual Arts and Multimedia studies no longer offered at the Mount Gambier campus.
- Update 2013 – As Skills for All funding subsidies are capped, there is likely to be a further reduction to the number of courses offered regionally through TAFESA

2.4.3 Other Registered Training Providers

There are a number of RTOs located within the region as well as those who work within the region on a “as needs” basis. The scope of these organisations includes training in forestry, transport, recruitment services, retail, hospitality, business, and agriculture. These groups also support and work closely with school based apprentices and traineeships groups, including Australian Apprenticeship Centres, Trade Schools for the Future and Job Services Australia.

Group Training Employment (**GTE**) remains the largest regional employer of apprenticeships and traineeship. The Logging Investigation and Training Association (**LITA**) provides forest operations related training, (i.e. harvesting operators, transport). **Business SA** provides training in a range of business related fields including business, finance, work place relations, and occupation health and safety. **St John Ambulance** provides workplace safety and first aid training. *Skills for All* has also resulted in an influx of interstate providers such as **C.I.T.S.** (Hamilton, Victoria) which offers training for heavy equipment, transport and earth moving equipment licenses.

- Update 2013 – as training subsidies are adjusted to meet State demand so does the number and scope of RTOs servicing the region.
- Update 2013 - There is a growing concern among RTOs that the SA market is too small to allow unregulated entry for providers from large states where subsidies had not yet been introduced (i.e. at least a third of all approved *Skills for All* RTOs are from non-SA registered providers, placing extreme pressure on long standing quality SA providers in an already competitive small market.
- Update 2013 - The registered training organisations (RTOs) and Australian apprenticeship businesses all reported the lowest number of employers seeking apprenticeships for a number of years. They also reported a number of requests from employers seeking support to rotate their apprentices with many employers sending their apprentices for extended periods of trade school. This decrease reflects a national downward trend prompted by the removal of the commencement incentive payment for those apprenticeships and trainees not on the National Skills Needs List.

2.4.4 Universities

The majority of tertiary students leave the region for the larger centres of Adelaide, Melbourne and Warrnambool (Deakin). A significant number also access studies through online course delivery provided by universities across Australia. Charles Sturt is an example of this, with the viticulture degree delivered primarily online supplemented by residential classes.

However, since 2006, the **University of South Australia**, through their Mount Gambier Regional Centre have offered undergraduate studies across four disciplines: Nursing and Rural Health, Social Work and Rural Practice, Business and Regional Enterprise, and Foundation Studies (Regional Strand).

In 2010 a public consultation was carried out to determine the viability of offering a teaching qualification at the University. As a result of this consultation a teaching course is now being offered in Mount Gambier which commenced in 2013. The University recently submitted an application for expansion which includes a new learning centre, lecture theatres, laboratories and computer rooms. Significantly, the University of South Australia has recently procured federal funding to connect their campus with the Australian Research and Education Network (AREN) a condition of their funding application. \$7.5 million will be spent on upgrading their information and communications technology (ICT) capacity, making it 100 times faster than what is available now.

In addition, **Flinders University** operates their highly successful Rural Clinical School located adjacent to the Mount Gambier Hospital.

- Update 2013 - Flinders University Rural Clinical School has collaborated with Mount Gambier and District Health Services to provide junior doctor training programs. Country Health SA funds Flinders University to provide medical education and support to Mount Gambier Hospital for 12 month accredited internships which meet the standards of the Postgraduate Medical Council of SA and the Medical Board of SA.

Southern Cross University offers both a Bachelor of Forest Science and Management and Bachelor of Environmental Science. This much improved access to university studies was the result of extended planning and lobbying by a number of key organisations in the region led by a local university steering committee.

- Update 2013 – Southern Cross currently has approximately 30 students enrolled at its Mount Gambier campus across both degrees.
- Update 2013 - The range and scope of university courses offered regionally is increasing each year, although the current selection favours female dominated sectors such as teaching, nursing and social work.
- Update 2013 – The Mount Gambier University precinct now also accommodates a regional branch of the National Centre for Dairy Education

2.4.5 Distance Education

There is an increasing trend towards external and online study for a number of courses that have previously been offered face to face at the Mount Gambier campus. Many schools have individual linkages with TAFE SA with students accessing a number of different courses combining SACE studies with Vocational Education. An increasing number of universities are offering distance education which can now be accessed through the Open Universities, an Australian open distance education organisation. Most students are based in Australia; however the courses offered are available to overseas students. This agency has vastly improved the region's access to universities right around Australia.

2.5 Career Development Activities

The quality and range of career development activities delivered by education providers varies widely across the Limestone Coast region as a result of different curriculum structures, internal resourcing and support for career development programming in general. Within schools it is generally recognised as structured workplace learning such as through VET, or work experience. Most regional schools conduct work experience programs for their year 10 students, as part of their Personal Learning Plan (PLP). However, increasingly it is being viewed as a legitimate curriculum stream starting in primary school and flowing through to senior years. Of note in the region is the use of Kingston and Mount Gambier High schools for the trial of various career development initiatives, in relation to the delivery of the Year 10 Personal Learning Plan (PLP). Flexible programming such as ICAN has its own programming and resources (Flexible Learning and Transition Portfolio), which is tailored to students at risk of disengaging with education.

Under the new Australian Curriculum (ACARA) Economics and Business will make links to a range of experiences outside the formal curriculum that a student might typically be involved in either during a school day or outside school hours including work experience, work placement, industry partnerships or vocational education and training in schools. This curriculum provides a framework for career development activities to occur right through from foundation to year 12.

- Update 2013 – In 2012 the Partnership Broker worked with local schools and industry to develop a Work Exploration pack of resources to support students, parents and employers with information to maximise the value of work experience placements

Career Development Centre (CDC) in Mount Gambier, has operated since February 2006, and provides comprehensive career services to assist people of any age and at any point throughout their lives to make educational, training and occupational choices and to manage their career. It also collects detailed information on the regional labour market, including advertised job vacancies.

- Update 2013 - Advertised job vacancies for 2012 were 3180 and for 2013 were 2686
- Update 2013 – A Career Development Strategy was adopted by all DECD Schools (Years 8-12)

2.6 Mentoring

In 2011 a coordinated DECD **Community Mentoring program** was implemented in the region across 13 sites, managed by two part time community mentoring coordinators, to operate a suite of programs:

- Play at lunchtimes (PALS)
- Peer mentoring
- Community mentoring (Years 5-7), and
- Secondary student mentoring

This program linked mentors who are volunteers from business, industry, community organisations and environment groups, with young people between 12-18 years. The focus was on supporting these young people to successfully negotiate the transition points in their school life. All mentors received training and on-going support facilitated by the Community Mentoring Team. As of October 2013, seven DECD schools in the Limestone Coast were known to have mentoring programs in place. These were:

- Millicent High School
 - Grant High School
 - Mt Gambier North Primary School
 - Naracoorte High School
 - Mt Gambier High School
 - Mount Burr Primary School
 - Gordon Education Centre
- Update 2013 – In July 2013, DECD made significant changes to the funding of its mentoring program (peer mentoring, community mentoring and e mentoring), bundling mentoring within a suite of support services available to schools and giving individual schools discretionary allocation of funds. The result has been a marked decline in the provision of schools providing mentoring programs (now just four), as schools make choices on the provision of programs and respond to the loss of regional coordination services.

3 Business and Industry Profile

3.1 Key Industry Sectors

The top eight industry sectors in the Limestone Coast region are:

- **Agriculture, Forestry and Fishing:** employing 17.2% of workers which includes sheep, cattle and grain farming, dairy farming, forestry and logging, marine fishing, horticulture, viticulture and fruit growing.
- **Manufacturing** employs 13.9% of workers including food and beverage manufacturing, wood & paper manufacturing, metal product manufacturing and machinery and equipment manufacturing.
- **Retail Trade** employs 11.9% of working population and is wide spread covering food, personal and household goods, motor vehicle and services to timber products.
- **Health and Community Services** employs 9.7% of workers in the region and includes hospitals and nursing homes, medical and dental services, veterinary services and childcare services.
- **Construction** employs 7.1% of the workforce. This industry covers general construction and construction trade services including civil works.
- **Education** sector employs 6.5% of workers. This includes pre-school, school and post school education facilities.
- **Accommodation, Cafes and Restaurants** services industry employs 6.6 % of the workforce. This industry support many casual positions and includes accommodation, pubs, taverns, bars, cafes, restaurants and clubs.
- **Transport and Storage** industry employs 4.0% of workers in the region. This industry includes road and air transport, services to transport and storage facilities.

3.2 Major Employers

As of August 2011 there were 7,435 businesses operating within the Limestone Coast with 80% employing up to four people, and 58% as sole traders. Only 292 businesses employ more than 20 staff.

There are a number of industry specific networking and information sharing organisations, including various Chambers of Commerce, the Forest Industry Training Network, the Log Hauliers Association, Dairy SA, the Automotive Industry Group and Employment Service Provider Network. In addition there are several industry specific associations such as wine and fishing. Smaller towns in the region also have local development organisations around specific industries.

The region's largest employers in the region include Kimberly Clark Australia (KCA), Timberlink Pacific (formerly Auspine/Gunns), Carter Holt Harvey (CHH), ForestrySA, Green Triangle Forest Products (GTFP), Tatiara Meat Company, TEYS Brothers, K & S Freighters, Scott Group of Companies (Transport), OG Roberts, Barry Maney Ford (Automotive) and Government (Commonwealth/State Government/Local) (health, education and forestry). Medium size enterprises exist right across the region (agriculture, retail, hospitality, horticulture, food processing, engineering, transport, viticulture and earth moving).

- Update 2013 - KCA and CHH both made significant cuts to employment in 2011 and 2012. The Career Development Centre in Mount Gambier has provided redundancy support to over 400 retrenched workers in recent years.
- Update 2013 – Annual reports by Forestry SA indicate that it has reduced its FTE employees from 225 to 177 over the past three years.

3.3 Workforce Participation

Traditionally the region's economy has been mainly based on agriculture and primary production, horticulture/viticulture, dairy, forestry and fishing and associated processing. Regional Development Australia Limestone Coast's most recent research paper: *Limestone Coast Workforce: Analysis of supply, demand, emerging trends and opportunities and strategies for regional workforce development (2009)* provides a current and comprehensive summary of business and industry needs within the region. The report focuses on the supply and demand of labour in the region and goes on to identify potential opportunities for business and industry growth and implications for the workforce.

A snapshot of the findings impacting on opportunities for young people include:-

- 79% of employment across the region is in the following eight industry areas: Agriculture, Forestry and Fishing; Manufacturing; Retail Trade; Education; Health and Community Services; Construction; Accommodation, Cafes and Restaurants and Transport.
- Much of the regional workforce is aged 45 years or over. The industries most affected by an aging workforce are: Agriculture, Forestry and Fishing, Health and Community Services, Education and Transport and Storage.
- Part time and casual work opportunities continue to increase
- A predicted steady or increased demand for labour across a number of industry sectors including health and community services, construction and education.

Significantly over the past 5 years there has been a dramatic increase in part-time work from 3,782 in 2006 to 4,328 positions in 2011.

- Update 2013 - The wine growing regions are also dependent on the large number of transient overseas backpackers that follow seasonal harvests.
- Update 2013 - Of particular concern is the proportion of young people (15-24) who are not studying and unemployed (3.9%) or not studying and not in the labour force (9.0%). It is estimated that that this cohort (12.9%) translates to about 800 young people. (Department of Employment - formerly Department of Employment and Workplace Relations DEEWR)

3.4 Youth Receiving Unemployment Benefits

Data from the 2012 December quarter (DEEWR) indicated an unemployment rate of 4.5% (compared with 5.5% for the state). Earlier data from 2008 and 2009 shows a 20% drop in the number of young people aged 15-25 who are registered as receiving unemployment benefits. In 2009 there were 513 young people registered whilst last year there were 410 young people receiving unemployment benefits. Conclusions drawn from this data would suggest that the Youth Compact and changes to the school leaving age were effective in reducing the number of young people who were not engaged in either earning or learning.

Labour force statistics from student surveys completed at the Career Expo in 2009 showed that 45 % of students surveyed carried out some form of paid work for more than 10 hours per week. In 2012, discussions with 490 year 11 and year 12 students in Mount Gambier indicated that over 60 % of students were carrying out some sort of paid work.

3.5 Recent Influences

3.5.1 Global Financial Crisis (GFC)

Limestone Coast continues to see the effects of the Global Financial Crisis, affecting both large and

small to medium businesses, with businesses exercising caution especially with regard to recruitment. The Career Development Centre (CDC) in Mount Gambier has tracked advertised job vacancies for the region for the past six years. There has been a notable decline (of approximately 30%) in the numbers of jobs advertised over the past five years. This may be due to the increased use of social media in accessing employment opportunities, or more people relying on word of mouth.

- Update 2013 – Stakeholders reported that employers are still exercising restraint in relation to recruitment activities.

3.5.2 Forest Industry Restructure

The GFC triggered a significant and rapid restructuring of the timber industry, and has resulted in large numbers of redundancies in the region from timber mills. There has been additional uncertainty in the region created by changes in plantation ownership including the Government's decision to forward sell state forests.

In 2011 Kimberly Clarke Australia (KCA) decommissioned their Tantanoola pulping facility at Snuggery, making 175 positions redundant. The closure of the former Gunn's (Auspine) mill at Kalangadoo has seen a mixture of forced redundancies, re deployments, resignations and retraining. In 2012 the closure of Carter Holt Harvey's Lake Side Mill and Pine Mouldings facility saw the retrenchment of over 100 workers. Timber companies have not ruled out further job losses given the continuing softness in the local housing sector.

- Update 2013 – The timber industry continued to undergo changes in ownership and management structures through 2013, with several larger plantation management operations now answering to overseas interests.
- Update 2013 - In response to the forward sale the South Australian government announced the South East Forestry Partnerships Program (a \$27 million State Government assistance package) to encourage sustainability and growth in the forest industry. Funding has been used to upgrade several medium sized processing plants with a focus on innovative processing. Beneficiaries have included N F McDonnell & Sons (\$4.3 Million), Whitehead Timber Sales (\$2.0 million), Carter Holt Harvey Pinepanels (\$1.16 million).
- The State government commissioned a report conducted by VTT technical research Centre in Finland, targeting new wood fibre initiatives which could be undertaken by the region's timber industry, to revitalise the South East Forestry industry. Among the short term solutions is a bio refinery for energy, improved log sorting and cross laminated timber production. This included potential high value manufacturing such as biodiesel and green chemical production.

3.5.3 Regional Economy Fluctuations

The loss of consumer confidence has been felt by the retail sector in particular as people cut back their discretionary spending. Staff from the CDC also reported an increase in the number of redundant workers seeking help from a variety of industries in both large and small organisations. Cyclical challenges in the agriculture sector have also seen an oversupply of wine grapes, milk price reductions, changes in land use and a decline in private investment.

- Update 2013 - In October 2013, McCain Foods (Safries) announced it was closing 22

December 2013. These 63 retrenched workers were supported by the Career Development Centre with financial support from both DFEEST (state) and the Australian Government Department of Employment.

- Update 2013 – the CDC reported noticeable decline in the number of print and online vacancies between 2008 and 2012. Retrenched workers constitute 13.7% of its client base.
- Update 2013 – A \$7 million wave energy converter is scheduled to be built off the coast of Port MacDonnell later this year by Oceanlinx and has received \$4Million in federal funding.

3.5.4 Fly In Fly Out

The Career Development Centre reported an increase in the number of individuals seeking Fly in Fly Out (FIFO) work in the mining industry. FIFO means people live locally and bring their earnings back to the economy. It also presents more opportunities for existing workers as well as career options for school leavers that have not been considered before. In 2012 Grant District Council led investigations into the region formalising its involvement in FIFO and completed a study into the feasibility of becoming a hub for workers. There are opportunities for the region to think about the way employment opportunities are accessed.

- Update 2013 - The Mount Gambier Airport is expected to continue with upgrades through a \$3.2 million project funded by the South Australian Government and the District Council of Grant. The airport has already seen major upgrades to the runway, taxiways and aprons and airport amenities.

3.5.5 Regional Funding Grants

A number of businesses have been successful in gaining funding to assist in business development under the South East South Australia Innovation and Investment Fund (SESAIIF). SESAIIF is a \$12 million competitive, merit-based grants program for innovative job creation projects to strengthen south east South Australia's regional economy and employment base. Expected job opportunities from the first round (2011) of funding are 195.5 full time equivalent jobs in 17 companies across the region. Round Two offers (2012) totalled \$5.5m (\$142.5 FTE), including Warrnambool Cheese and Butter (\$1.3m) for upgrades to its Mil Lel facility and \$486 000 to Jaffa Limestone for expansion of its limestone brick manufacturing plant. Round three saw \$481 000 towards the upgrade of the Mount Gambier Airport facilities.

3.5.6 Mount Gambier Marketplace Shopping Centre

The Mount Gambier Marketplace Shopping Centre opened in July 2012. The complex features BigW, Woolworths, Masters Home Improvement store, a food court and speciality stores. While it was initially expected to create approximately 600 positions, the dramatic recent downturn in the retail sector has seen shifts cut as operators try to make savings. Flow on effect to other parts of the economy included the closure of Fishers IGA and Mitre10 both in 2011.

There were concerns about the impact this development would have on existing retailers. In response Regional Development Australia employed a Workforce Development Coordinator to identify and quantify the demand, supply, training capacity and funding support required for the retail sector. This study has shown that the workforce required has been drawn from the available workers in the region. The impact on existing businesses is unclear at this stage.

- Update 2013 – The complex has not reached full occupancy.

3.5.7 Other Developments

There is a \$22.9 million expansion to the Mount Gambier prison scheduled for 2012/13. Local Government held meetings to negotiate the use of local contractors for the majority (60%) of the construction work, estimated to be around \$23 million increasing the capacity by 108 to a total of 300. It is expected to be complete by mid 2013. The prison accommodates male sentenced and remand prisoners, and caters primarily for medium and low security prisoners.

- Update 2013 – In August the expanded facility received its first new inmates taking capacity to 280 beds. The development also resulted in the creation of additional 30 staff positions.

The 2011-12 Federal budget included \$27.6m for improved health care services at the Mount Gambier Hospital. A further \$3.5m was committed to the construction of a purpose built ambulance station.

- Update 2013 – Construction began in September 2013, and is expected to be completed by March 2015. This will provide an additional 22 beds, additional dental facilities and reduce the need for people to travel to Adelaide to seek treatment.
- Update 2013 – Construction of a new ambulance station commenced in November 2013 as did a major redevelopment of the former railway lands in Mount Gambier.

Rest Haven, the new aged care facilities (\$20m) built by the United Church created around 100 new jobs in aged care, catering, administration and housekeeping, and was opened in July 2011.

- Update 2013 – In 2013 the Oaks Aged Care Facility at Yahl was extensively renovated as was Boandik Lodge Aged Care facility in Mount Gambier.

3.6 Future Trends

The Department of Further Education, Employment, Science and Technology (DFEEST) Limestone Coast Strategic Plan 2011-2013 identified a number of issues impacting on workforce participation in the region including:

- Significant restructuring and decline in the agriculture, forestry and fishing and manufacturing sectors
- Increase in global competition coupled with technological advances requiring higher skill levels
- Continued low educational attainment
- Increased diversification of the economy

This translates to new industries, new skills requirements and possible higher levels of education. This plan builds on a previous comprehensive study conducted in 2009 - *Limestone Coast Workforce: analysis of supply, demand, emerging trends and opportunities and strategies for regional workforce development*.

- Update 2013 – Throughout 2013, there has been discussions around the development of industry clusters lead by PIRSA. This may translate into opportunities for the development of partnerships to focus on comprehensive workforce development plans for particular industries.

4 Parent and Family Profile

4.1 Parent Support

There are a number of parent groups in the region which tend to be informal in nature and created to meet a specific need such as young mums groups, Asperger's and foster care. Some notable exceptions include the following:

ac.care's vision is to promote learning to enable the vulnerable and marginalised members of the community meet their educational goals. In 2010 ac.care conducted a pilot program for accredited training and the demand led them to continue annually with increasing enrolments. They provide entry level education pathways to individuals with learning difficulties.

Ac.care also operates a referral service through the **Mount Gambier Family Relationship Centre** and provides information, referral and advice to families experiencing relationship difficulties and assists separated families to work through their parenting issues without involving courts. The centre enables families to access information about family relationships.

In the past twelve months ac.care was the only ACE provider of accredited training in the Limestone Coast. They were the first organisation to provide parenting education in parents' homes and saw 611 students enrolled in learning pathways.

The **Child and Parent Program (CAPP)** was developed to support and improve the lives of young parents and their children, by helping them to build on their skills and provide scaffolding that ensures the parent and child are supported until primary school begins. Accredited learning in 30 hours of TAFE SA modules "Communicate with Children" = 20 SACE credits in community studies.

The **Limestone Coast Family Violence Action Group** is a network of service providers and community members who meet monthly to plan strategies to prevent violence, promote healthy families and provide information to the community about the life time effects of domestic violence.

Limestone Coast Autism Spectrum Disorder Group provides support for adults who have family members or who is a guardian of a person with ASD (including carers with ASD themselves).

4.2 Parental Engagement in Education

Learning Together is a DECD initiative running in Millicent and is a program for families with children four years of age that focuses on early learning. It is also a family and community support program that connects and engages with families who are often considered "hardest to reach" and are not using other children's or family services. Activities include; playgroups, cooking, computing skills and informal visits from other community agencies (including health & family relationship centre).

- Update 2013 - *Learning Together* now receives additional commonwealth funding through the Smarter Schools initiative.

Parent Initiatives in Education (PIE Grants) are a Federal Government initiative available to support parents and communities to develop new initiatives to encourage the involvement

and participation of parents/caregivers in schools and preschools.

The ICAN Parent Program commenced in 2013. This program aims to foster connections between Aboriginal and Torres Strait Islander parents and schools to support student wellbeing, learning and educational outcomes by building community capacity. There are a series of workshops and activities that make up this program.

4.3 Other

The Mount Gambier North Primary School is working closely with its indigenous parent group to create a greater sense of belonging within the school community with the development of a memorial garden to Malcolm Anderson, local Aboriginal elder.

- Update 2013 – In September ac.care and Mount Gambier North Primary School submitted a joint application for a \$50 000 community grant from ICAN for the establishment of a community hub on the school site providing convenient access to a range of community services.

4.4 Key Issues Impacting the Ability of Parents and Families to Support Young People

4.4.1 Australian Early Development Index (AEDI)

Statistics from the Australian Early Development Index (AEDI) indicate that across the Limestone Coast 18.4 per cent of children are developmentally vulnerable on one or more domains and a further 10.2% of children vulnerable on two or more domains.

4.4.2 Joblessness

Across the region, 23% of families are jobless, and this rate is higher (27%) in Mount Gambier which provides most of the regions social support services.

4.4.3 Homelessness

Up to March 2013, 429 people, comprising 231 men and 198 women, sought assistance from ac.care's Limestone Coast Homelessness Service. Of these 126 were young people and children under 18. Of the total people assisted 46 were of Aboriginal Torres Strait Islander descent/origin. The main reasons for seeking help were housing crises, inadequate or inappropriate dwelling conditions, previous accommodation ending, domestic and family violence, relationship/family breakdown, housing affordability stress and financial difficulties.

4.4.4 Transport

Access to support services including training and education is a major issue for people living in rural and remote communities. For young people without access to car transport, limited public transport or expensive travel options (i.e. flying) are major barriers to accessing services, especially specialised services such as mental health.

4.4.5 Mental health

A report by Lee Anderson (2011) *Mental Health of young people (Aged 6 to 19 years old) in the Limestone Coast* reported that young people constituted about 20% of those accessing mental health services. It also reported that 75% of clients believed services were inadequately resourced.

5 Community Group Profile

5.1 Community Profile

Like many rural and regional areas in South Australia, community based (including not for profit, non-government and government) organisations in the Limestone Coast provide much needed, valuable support to locations, groups and individuals in need of extra assistance. In particular, in smaller towns and centres across the region, community spirit and drive, across all aspects of life, helps to support and nurture young people grow into adults. In this region, there are a range of organisations and agencies that offer support or programs for young people, sometimes as core business and at other times, as part of wider initiatives targeting all ages. Some of the more active organisations, agencies and government departments include:

- ac.care
- Baptist Care
- Lifeline South East
- South East Regional Community Health
- South East Domestic Violence Service
- South East Drug and Alcohol Counselling
- Child and Adolescent Mental Health Service
- Family and Youth Services
- Child and Youth Health
- SA Police

The **Limestone Coast Community Services Roundtable** was initially formed as a means of bringing various community service groups together to provide a more cohesive approach to offering services for people who are homeless or at risk of homelessness.

The **South East Community Legal Service** provides a range of programs including an outreach legal service to the Mount Gambier Prison.

Service clubs such as **Lions** and the **Soroptimists** are active participants in many initiatives involving young people and in some cases are represented on specific purpose groups. Of special note are the three **Rotary Clubs** of Mount Gambier who organise and sponsor the annual Limestone Coast Careers Expo, which attracts approximately 6,000 young people from around the region.

The locally based philanthropic **Stand Like Stone Foundation** provides small value educational scholarships for secondary and tertiary students experiencing hardship or disadvantage. Various schools and sites have been recipients of small grants that help to support student wellbeing.

In addition there are other programs, run by statutory bodies, religious organisations and fee-for-service programs, such as **Riddoch Art Gallery**, local churches, and job search agencies, which provide assistance to young people accessing vocational training. Scholarships are also available through industry (e.g. KCA) or specific sectors (e.g. health).

5.2 Government Agencies

The **South East Local Government Association (SELGA)** is the peak representative body for Local Government in the Limestone Coast region. Currently, SELGA lead a highly successful sports and recreation initiative that has included working with young people through sporting club participation and have taken a leading role in working toward safer driving in the region, supporting programs that teach young people the importance of road safety.

Local Country Fire Service (CFS) and State Emergency Service (SES) brigades offer development and cadet programs that assist young people to develop team and leadership skills.

Many of these organisations informally maintain contact with each other, or with education and training providers and a high degree of cooperation exists between them, often because of existing personal relationships. This is particularly the case when dealing with issues relating to young people. Some of these organisations report that to their knowledge, no formal forum currently exists for sharing and supporting work focused on young people. The opportunity exists to explore how best to include community organisations as part of a network that will be mutually beneficial.

5.3 Youth Participation in the Community

The scan of information about young people and their participation shows a need to increase youth identity in the community, increase communication between those working with young people and increase communication between youth groups.

As a result of community consultation in 2010 Partnership Brokers have developed a comprehensive on line directory of services for young people in the region. (www.gearingup.org.au). It was launched in 2011 and has been successful in promoting services for young people across the region. Organisations are listed by local government area and under key service headings. Businesses are able to update their information as needed to maintain currency.

The Office for Social Inclusion coordinates **Youth Advisory Committees (YACs)** which are groups of young people aged 12-25 years who work in partnership with local councils to provide advice on decisions that affect their lives. In the Limestone Coast, they operate within the City of Mount Gambier, District Council of Grant, and Wattle Range Councils. YACS regularly provide input to Councils and are recognised as an opportunity for young people to have a voice in political processes. Through YAC several young people have participated in Youth Parliament each year, sitting in mock parliamentary sessions in the State legislature buildings in Adelaide. They are also instrumental in organising and running event for youth week each year.

- Update 2013 the City of Mount Gambier Youth Advisory Group (YAG¹) has been operating for 10 years and recognises the diversity of young people and the manner in which they wish to engage with community life. The Mount Gambier City YAG meets at least once a month to discuss ideas and opportunities for young people, and to plan and develop new events and programs.

¹ In 2013, the City of Mount Gambier changed the legal status of several community committees to groups.

6 Existing Program Profile

6.1 Commonwealth Programs/Initiatives

National Partnership Agreement of Youth Attainment and Transitions - introduced by the Council of Australian Governments (COAG) this includes a suite of programs aimed at boosting Australia's workforce participation and productivity. This includes:

School Business Community Partnership Brokers Program which seeks to improve community and business engagement with schools, **National Career Development** which includes a number of national career development initiatives, and **Youth Connections** which helps young people who are at risk of not finishing Year 12 or equivalent to get that support and skills they need to remain in, or return to, schooling or training. In the Limestone Coast Helping Young People Achieve (HYPA) provides Youth Connection services.

Smarter Schools – National Key Reform Projects include extra support for low SES schools and schools identified that required additional literacy and numeracy support. The Limestone Coast region has 18 schools that are receiving additional support under this initiative.

- Update 2013 – Final funding allocations for this program ceased in early 2013

Centrelink is an Australian government agency that delivers payments and services for a number of government departments. It provides advice to clients including referrals to JSAs and other agencies, information on program eligibility including Youth Allowance and Job Seeker.

Job Services Australia (JSA) provides employment placement services for the unemployed including young people receiving unemployment benefits, and employers seeking appropriately qualified employees. JSAs assist with job searching, work experience and access to training. The Limestone Coast is served by several JSAs including Workskil, Interwork Job Prospects, and Axis.

National Youth Participation Requirement. In South Australia, the compulsory school age is 17 years. Until that age young people must participate in an approved learning program or apply for an exemption to participate in full time employment, unless they have already completed year 12 or equivalent. If not in regular schooling responsibility lies with the student's school to negotiate an approved learning program to create a Compulsory Education Age (CEA) record.

The **Compact with Young Australians** comprises of a National Youth Participation requirement for young people up to 24. This includes entitlement to education and training places for 15 – 24 year olds and changes to Youth Allowance and Family Tax Benefit making education and training a condition for these payments. In the region individual schools and TAFESA have both had enrolments under the "Learn or Earn" agreement.

The **National Youth Mentoring Partnership** supports a suite of within school and broader reforms designed to transform the way schooling takes place by addressing the complex and interconnected challenges facing students. The student mentoring and youth development strategy will use resources from National Partnerships to enable clusters of schools to flexibly deliver community volunteer mentoring. Community mentoring (years 5-9) has a focus on strengthening engagement and transition to secondary school. Junior secondary mentoring (years 8-9) has a focus on strengthening student wellbeing and learning achievement.

Secondary mentoring (years 10-12) has a focus on improving student attainment, SACE completion and pathways planning.

Schools First is an initiative which is aiming to improve outcomes for young people. This is a partnership between National Australia Bank, Foundation for Young Australians and Australian Council for Educational Research. In the first two years 195 school community partnerships have benefited from over \$10 million funding to enhance and develop these school community partnerships. NAB Schools First builds on the increasing recognition that the task of raising young people who are resilient, enquiring, adaptable and well – adjusted, rests on the shoulders of the entire community.

- Update 2013 - In September Tenison Woods College, Mount Gambier was successful in obtaining \$60 000 NAB schools first community partnerships grant to support its Generations in Jazz Year 13 academy, which is nationally recognised as an entry into a number of different universities offering music programs.

Trade Schools for the Future enabled eligible secondary schools to seek funding to upgrade, refurbish and equip existing facilities at cluster schools sites to enable the delivery of a range of technical qualifications including electro technology, aquaculture, production horticulture, food processing, automotive electrical technology, bricklaying, meat processing, furniture making, carpentry, hospitality and more. Allendale East Area School, Bordertown High School, Gordon Education Centre, Kangaroo Inn Area School, Keith Area School, Kingston Community School, Lucindale Area School, Millicent High School, Mount Gambier High School, Naracoorte High School, Penola High School & St Martin's Lutheran College all benefitted from the program.

Other school based work strategies in the region include:

- Vocational Education Coordinators (since 1996)
 - Industry Skills Manager (since 2010)
 - Transition Brokers (since 2003)
- Update 2013 – In December, the new coalition government announced the cessation of funding for trade training centres. In total 302 were built across Australia.

Closing the Gap (National Indigenous Strategy for Closing the gap of Indigenous Disadvantage. This program aims to improve outcomes for indigenous people. Programs under this strategy are administered regionally through Pangula Mannamurna in Mount Gambier.

The **Australian Blueprint for Career Development (ABCD)** was commissioned by the Ministerial Council for Employment, Education, Training and Youth Affairs (MCEETYA) in 2008. Its aim is to enable teachers, parents, career development practitioners, employment service providers or others who are in a position to support people's careers and transitions, to work with a nationally consistent set of career management competencies which will help all Australians to better manage their lives, learning and work.

- Update 2013 - The 2012 review of the *Australian Blueprint for Career Development (the Blueprint)* was undertaken by Atelier Learning Solutions to examine the effectiveness of the *Blueprint*, its relevance to users and whether it is delivering

the intended outcomes and has now been updated.

Scientists in Schools (SiS) is a national program that creates and supports long term partnerships between teachers and scientists or mathematicians. It is an Australian Government Initiative supported by CSIRO and allows schools to gain access to a range of resources and trained professionals. In 2011 and 2012 ForestrySA partnered with Mount Gambier High to deliver a week long program of events that saw over 300 students learning about science in the management of softwood plantations.

- Update 2013- This partnership continued again in 2013 with a similar number of participants taking part in a range of interactive scientific activities supported by professional scientists.

National Disability Coordination Officer (NDCO) is an Australian wide network of 31 service regions to provide information, coordination and referral services for people with a disability who are looking for, or are enrolled in, post-school education and training. The NDCO program targets the barriers that people with disability face in successfully accessing and completing post-school education and training and subsequent employment. In the south east of South Australia this position is supported by the University of South Australia.

Regional Education Skills and Jobs (RESJ) Initiative is a commitment to regional Australia by the Australian Government that recognises the unique challenges of regions in the areas of early childhood development, schooling, tertiary education, vocational training and labour market participation. RESJ coordinators will work in regional communities with a broad range of community stakeholders to increase participation and strengthen outcomes relating to early childhood education, school education, training, tertiary education and employment. The four focus areas of the RESJ are early childhood education and care, Year 12 attainment, participation in vocational education and participation in tertiary education.

- Update 2013 – In July, DEEWR released its updated Regional Education, Skills and Jobs Plan (South Australia – Limestone Coast 2012-2014) indicating that specific occupational shortages still exist across the region in medicine, health and allied health, selected trades, automotive, engineering and metal trades, child care and truck drivers.

Regional Development Australia (RDA) is an Australian government initiative that brings together commonwealth, state and local government, with business and the community to enhance the growth and development of Australia's regions. RDA is based on building partnerships between governments, regional development organisations, the private sector and other key regional stakeholders to provide a strategic and targeted response to issues in each region and to facilitate community leadership and resilience to develop and strengthen local communities.

6.2 State / Territory Programs / Initiatives

Skills for All

In order to address future shortfalls in the State's skilled labour market, South Australia launched its *Skills for All* policy in July 2012. This made \$198m available over the next six years to the vocational and education training sector to support an additional 100 000 training places, up to and including advanced diploma level. This has resulted in a significant increase

in enrolments at both TAFE SA and private RTOs, especially for Certificates I and II, many of which are now fully subsidised. Since being introduced in July 2012 there has been a 43% increase (from semester 2 2011 to semester 2 2012) in enrolments in South Australia

However, more importantly, TAFE SA is now in direct competition with other RTOs for government training subsidies. Accordingly there has been a marked increase in the number of RTO service providers, and rapid expansion of existing businesses, including those based interstate. Aligning TAFE SA to a more commercially competitive environment is essential to its future sustainability, and TAFE SA is currently in the process of centralising its administration in an effort to reduce its overheads, and is now a statutory corporation, with an independent board of governance.

- Update 2013 - Over the year to June 30, enrolments in courses offered through *Skills for All* were up by more than 44,000, or 43 per cent, compared to the same period last year.
- Update 2013 - Statewide data shows enrolment for young people (aged 16-24 years) for the year to June 30, 2013 compared to 12 months earlier up from 42,800 to about 58,500 (an increase of 37%).
- South Australia's state government is continuing to make quarterly changes to the Skills for All Funded Training List with version 8.0 recently published.

Innovative Community Action Networks (ICAN) bring together young people, families, schools, community groups, businesses and different levels of government to find solutions to local issues that prevent young people from completing their education. ICANs are a key part of the *Making the Connections*, School Retention Action Plan, a social inclusion initiative. ICAN commenced in the Lower South East in 2010 and in the upper South East Region at the start of 2011. ICAN's are one of the major initiatives of the South Australian Government Youth Engagement Strategy & School Retention Active plan. They are targeted at young people aged 12 – 19 years who are enrolled in school but at risk of early leaving or are disengaged and are not re-engaging to a pathway to employment, further education or community participation. Priority areas for the first 12 months are Family Facilitation & Engagement; Case Management & Mentoring and Mental Health & Wellbeing.

The AdvantageSA **Speakers in Schools** program was established to address the state's future needs in the areas of population and workforce. The program engaged young professionals under the age of 45 to visit schools around the state, encouraging and inspiring young people to follow their career aspirations. Speakers are encouraged to join the program from all industry sectors with Advantage SA wanting all young South Australians to be aware of the many exciting opportunities that are available.

- Update 2013 – in July Speakers in Schools ceased to be managed by AdvantageSA, who were in the process of procuring the services of a third party for the delivery of the program. No further updates were received in 2013.

Obesity Prevention and Lifestyle (OPAL) is a healthy eating and be active program and is an addition to other measures by the State Government to combat childhood obesity. The program is currently available in the Mount Gambier City Council LGA.

- Update 2013 - Recent initiatives have included *Eat a Rainbow* which assists parents to develop healthy eating behaviours for babies and young people and *Plant your own fresh snack* which encourages people to grow their own food.

6.3 Local Government Programs /Local Initiatives

The **Career Development Centre (CDC)** has been in existence since 2006 and is managed by Regional Development Australia (RDA) Limestone Coast. It is recognised state-wide as a leader in service provision and used as the basis for planning Career Development Centres in South Australia. Its practice is based on the Australian Blueprint for Career Development and the centre has attracted state and national attention as a highly successful model.

Pangula Mannamurna Aboriginal Community Health Services provides specialised health services to indigenous people living in the region. Pangula Mannamurna is a member of the Aboriginal Health Council of SA (AHCSA). Pangula Mannamurna offers a range of Australian Government funded initiatives to help deal with cultural or social and emotional issues. These include Bringing Them Home, a program to support Stolen Generations members and their families, men's, women's and youth programs, Indigenous Parenting Support Programs and a range of cultural activities funded through the Indigenous Culture Support Program.

Burrardies Aboriginal Corporation has been serving the Indigenous Community of the South East of South Australia since 1999, committed to ensuring that every Indigenous person has the opportunity to reach their potential to participate in the workforce with dignity and pride. Through innovative and flexible programs like the Indigenous Employment Program: targeted assistance, skills enhancement and job specific training can be delivered. It also operates the **Nunga Homework Centre** which is a DECD funded initiative with 20 - 25 indigenous students from early primary to high school accessing individualised support from tutors.

Healthy Clubs is a highly successful initiative (coordinated through SELGA's Be Active program). It includes young people as members of nine sporting clubs across the region and provided learning opportunities in the areas of: Level 1 Sports Trainer and Food service & Hygiene. The program was a nationally recognised successful initiative by Australian Heart Foundation.

Noorla Yo Long is a life skills program which provides learning outcomes in line with the school curriculum and is operated under the SAPOL banner. It focuses on coaching young people for success and works with schools as well as community groups with disadvantaged young people in their cohorts.

7 Existing Partnership Profile

The Partnership Broker Limestone Coast has been operating since 2010, as part of the School Community Partnership Brokers program. Since that time, the Partnership Broker has been involved in the development of a number of programs. The following are some of the partnerships brokered to date:

Program/Project	Aim/major focus
Heading in the Right Direction	Supporting CaLD young people in career development and transition from school to work/training
Career Development Network	Increase the awareness and capacity of career development practitioners to support young people transitioning to training, further education and work.
School/Industry Partnership Dinner	Fostering links between schools and industry through recognition of successful partnerships.
Work Exploration	Developing a coordinated process to maximise the value of work experience placements, among students, parents and employers
From Care to Community	Transition workshops for young people under the Guardianship of the Minister
Honouring Great Artists	Showcasing art work by disabled students to fund a whole of school trip to Melbourne.
Get the Life You Love	Partnership between the Career Industry Council of Australia and DEEWR and aims to encourage all Australians to actively engage in career development and ultimately to take control of their future
Skills to Dream	Assisting young people at risk of disengaging make a successful transition from Primary to secondary school
North School Community Hub	Linking North Gambier primary school families with family support services, including mental health.
Parents as Powerful Partners	Developing parent engagement programs for low SES primary schools
Learning Trails	Developing a platform by which educators and students can access curriculum linked activities for Mount Gambier attraction.
Speakers in Schools	Providing schools with access to a range of local speakers
Young Workers Research	Identifying the needs of young workers to ensure that these are understood by regional employers
Toward Sustainability In School	In partnership with Bunnings, encourage the development of initiative is to increase the sustainability of local schools
What Happens Next	The partnership brings together service providers, young people, their families and other interested parties to help young people with disabilities to plan, prepare and work towards their future directions and goals.
Gearingup website	The Regional Service Depot provides details of services working with young people across the region, by local government area. It enables agencies and services (including education and training providers), young people and parents

	to find resources available to them in the region.
Indigenous Parents	Memorial garden concept
Upper South East Community Care Workers	PB assisted Aged Care providers to address the shortage of aged care workers in the upper south east by getting stakeholders together
Mentoring	PB has supported the group to develop mentoring information and resources which have been added to the <i>gearingup</i> website.
Youth Well Being	PB has helped this partnership progress towards independence. The Health and Wellbeing Partnership, which consist of members from education and several community organisations, was formed to provide a strategic approach to improve outcomes for young people dealing with mental health issues.
Transition	For some young people and their families, the transition from home to school, from primary to secondary, and from secondary school to the post school environment, is a risky process which requires greater support than is currently available. This partnership strategy aims to improve and strengthen transition strategies in the region

In addition, there are a number of other partnerships operating within the community. Many of the existing regional partnerships between education institutions and representative organisations tend to be informal arrangements generally dependent on personal relationships. However, there are some notable exceptions.

Generations In Jazz is a weekend Jazz Festival held in Mount Gambier annually. It is held in May and brings together many of Australia's most talented young jazz musicians to participate in and compete for the 'James Morrison Scholarship', the 'City of Mount Gambier National Big Band Awards' and the 'Generations in Jazz Vocal Scholarship'. The weekend in May provides an environment for young musicians to perform and learn in a relaxed atmosphere, share fellowship with their peers, and the opportunity to hear professionals. It now attracts more than 3000 young musicians from across Australia.

Generations in Jazz Academy at Tenison Woods College attracts students from across Australia and overseas coming to study in Mount Gambier to be part of a specially selected group of gifted musicians with the potential to excel. Partnering with the University of Adelaide, this program provides a unique gateway (year 13) to enable students to continue with tertiary music studies or launch a career as a professional musician.

The **Stephanie Alexander Garden Program** at Macdonald Park Primary School established in 2010 has drawn upon community resources and partnerships during the initial setup stage. As participants in the Stephanie Alexander Kitchen Garden Program, eight to twelve year-old children spend time in a productive veggie garden and home-style kitchen each and every week. The Kitchen Garden Program is made possible by a significant amount of community grant money (\$50 000).

A partnership between North Primary School and the Migrant Resource Centre has developed a **Homework Club** to support ESL young people and their families settle in to Mount Gambier and

learn social skills. The centre supports young people with their learning as well as parents who are studying at TAFE SA. The program includes life skills such as cooking, shopping and financial management.

The Blue Light Living Skills program which increases awareness of health and wellbeing whilst building better and more constructive relationships. The program was conducted at a school over a two term period, 2 hours per week. The program included a number of guest speakers and was aimed at young people aged 11-13 years.

Smith Family **Mentoring iTrack** Program is an online mentoring program that focuses on preparing disadvantaged students for the transition from high school to either further study or work. The program provides students with the opportunity to develop relationships with trained, volunteer mentors who can help them explore their options for the future. These mentors connect students with information about workplace, study and career opportunities.

In 2011, the Limestone Coast Strategic Youth Coalition (LCSYC) a strategic alliance developed by the Partnership Broker created the **Parents as Powerful Partners Learning Strategy** to engage parents in initiatives to increase parent involvement in school, collaborating with Innovative Community Action Network (ICAN) to seek funding for a project officer to implement a project plan.

ENVIRONMENTAL SCAN – PART B

CHALLENGES AND OPPORTUNITIES

1. Challenges

Regional information regarding young people, including extensive consultation with key stakeholders, points to a number of key factors contributing to young people effectively transitioning through school. This includes:

1.1 Education and Training

- Concerns for humanitarian refugee young people and young people under Guardianship of the Minister (GOM) who are in danger of falling through the gap without extra support
- GOM transitions. There is a process in place which needs energy and coordination
- That further developing links with youth service providers would enable smooth transitions
- Concerns about service duplication across the region due to lack of information sharing
- The need for partnerships that support young people to learn about themselves, their interests, how to find and use information and how to make decisions
- Economic uncertainty and the changing landscape in terms of work availability and the characteristics of work will continue to impact on what young people choose and can do once they leave secondary school
- Information for early school leavers about courses and classes they can access.
- Staff who work with young people require ongoing training and support on how to manage problematic behaviour as well as knowledge of external agencies
- Making key transitions smoother and more successful by working collaboratively and implementing best practice strategies: primary to secondary school and secondary school to further education/employment
- Greater presence of tertiary education providers in the school environment and greater offerings locally
- Career development should start earlier in secondary school.
- Professional development to train teachers on how to incorporate career development into classroom or subject teaching
- Lift the profile of vocational pathways (VET, SBATs) so that all Year 12 or equivalent pathways are regarded as equally valid

1.2 Business and Industry

- Skills development issues, particularly in literacy and numeracy
- That career development structures in schools need to be strengthened to give young people a realistic understanding of the needs and opportunities available in the workplace
- Improved transition processes from primary school to secondary school and from secondary school to further education or employment
- Stronger linkages for teachers beyond the school
- Teachers who are more engaged with the reality of work beyond schools and value the world of work as a learning environment
- More opportunities that provide 'hands on' practical experience, and allow students

to 'test' different career ideas.

- Strengthen links with industry and schools to support the transition of young people from secondary schooling

1.3 Parent and Family

- Many young people lack positive role models and would benefit from mentoring
- Health and well being of young people is often a barrier to engagement in school and impacts on these individuals making a successful transition
- An increase in parent/caregivers who engage in their child's learning and development
- Working with schools who already have good levels of parental engagement and contribution to improve parental understanding of transition challenges and the way they can help support their young people

1.4 Community

- The need for stronger connections with industry so young people and educators can gain a better understanding of what is expected by employers
- Industry mentoring / experience through year 10/11/& 12.
- Ability of schools and other education and training providers to deal with the complex needs of young people, including mental health issues and problem behaviours.
- Stronger proactive approach to wellbeing programs for youth
- The more we deliberately case manage our youth from a relatively young age in schools and 'around' schools the better our outcome will be
- Better engaging CALD parents to help them have realistic and informed expectations of their children, and to ensure they understand the education system in Australia and the opportunities.

2. Opportunities

2.1 Career Development

Supporting young people to make informed choices about their future education, training and employment options is a vital part of the youth transitions system. This priority is important as currently many young people, their teachers and their parents do not have a strong understanding of strategies to manage their career. This is evident through a lack of understanding of career pathways, limited knowledge of the local labour market and a low level of work readiness skills, as identified through surveys and through discussion and feedback within the region. Local research indicates that schools want appropriately trained career development staff to help young people to think about their future, identify their interests and work out how to get there.

In 2011 the Partnership Broker was instrumental in the creation of the Career Development Network, which includes strong representation from school careers counsellors. This group continues to meet on a regular basis to share knowledge of career development and professional development opportunities and increase the awareness of career development in the community. The major focus of this being the provision of locally delivered professional development opportunities to support career practitioners.

2.2 Industry Partnerships

Local industry is an important partner in supporting young people. Industry partnerships provide vital links between schools and the world of work, training and further education. As

a result of these partnerships young people gain access to expert advice, industry based learning resources, opportunities for hands on learning and information on career opportunities. They also benefit from real life experiences and gain the knowledge, skills and attributes to make a successful transition from school.

Industry partnerships are a key priority for the Partnership Broker Limestone Coast, and now include a major annual school industry partnership dinner, the development of work experience/ exploration tools, and young worker's research studies.

2.3 Health and Wellbeing

For some young people it is a difficult task to balance the stresses of life while attending and achieving at school, maintaining relationships, staying physically and mentally healthy and exploring interests. When young people opt out of school, they are often struggling to manage a complexity of issues in their lives. Some young people are experiencing homelessness, ill health, alcohol and drug abuse, family problems and interpersonal issues.

The Partnership Broker is concentrating its efforts on the development of a pilot school community hub at North Gambier Primary School to improve parent access to services within the community.

2.4 Parent Involvement

Many parents are time poor and wary of traditional methods of involvement in schools. Parent connections are critical for the success of their children. Encouraging and fostering parent involvement in transition planning for their children will result in parents being better informed about learning and career options and they will be more confident to interact with education and training providers, employers and community groups to support participation and engagement of their children.

The partnership Broker is working with North Gambier Primary school to help engage indigenous parents more fully with the school community, through the creation of a memorial garden.

2.5 Learning Community

The region is increasingly recognising the importance of ongoing learning, supported locally by the *Live, Learn, Image* promotional campaign by the City of Mount Gambier to raise the profile of educational opportunities within the region.

Building on this, the Partnership Broker is investigating the development of learning trails centred on Mount Gambier. The Partnership is currently exploring a range of options with the City of Mount Gambier to package and develop the wide range of potential sites that could be part of this initiative.

2.6 Transition

Transition is important in planning pathways for young people. It includes transition from primary to secondary, from secondary to post compulsory education and work as well as transitions within the secondary schools. Evidence suggests that there are three critical periods when disengagement is more likely to occur. These are during primary to secondary school transition (years 7-8), around school leaving age (years 9-10) and during the last year of schooling (year 12).

The Partnership Broker facilitates three transition programs focussing on CaLD refugee teenagers, young people under the Guardianship of the Minister (GOM), and primary to secondary school transitions.

2.7 Networking and Coordination of Services

Previous local research pointed to a need to increase discussion and information sharing between youth service providers to reduce duplication, define strategies to make services less daunting, increase communication between services and increase information for young people and parents.

The **Limestone Coast Strategic Youth Coalition (LCSYC)** acts as reference group for the Partnership Broker (Limestone Coast). It is made up of representatives from a range of stakeholder groups to provide advice to the Partnership Broker, ensuring that it maintains its focus on strategies for partnerships between education and training providers, business and industry, parents and families and community groups that support young people's connections, learning and development.

The Partnership Broker website (www.gearingup.org.au) launched in 2011 has addressed many of these issues, and is well regarded as a repository of local information about youth services in the region. Following a critical review the site will be upgraded in 2014 to better meet the expectations of its current users and increase its appeal and value to a broader audience.

The Partnership Broker also produces a quarterly **PB Bulletin** of its activities which reaches a mailing list of more than 240 regional schools, businesses, community groups and individuals. The Bulletin provides a means of increasing the awareness of partnership work, encouraging and promoting communication among stakeholders, promoting best practice schools, industry and community and monitoring issues of interest. It contains updates of current and emerging partnerships, contributions from school/community/industry partners and information on current issues and concerns.

ENVIRONMENTAL SCAN – PART C

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1 Regional profile

Table 1a Total population

<u>People</u>	Limestone Coast	%	South Australia	%	Australia	%
Total	63,077	--	1,596,572	--	21,507,717	--
Male	31,644	50.2	787,218	49.3	10,634,013	49.4
Female	31,433	49.8	809,354	50.7	10,873,704	50.6

Source: ABS 2011 Census

Table 1b Key populations

	South East Share of Population (%)	South Australia Share of Population (%)
Youth (15-24)	11.8	13.3
Mature (45-64)	27.3	26.1
Aboriginal	1.7	1.9
Disability (15-64)	3.1	3.1

Source: ABS 2011 Census

Table 1c Population profile of Limestone Coast by LGA

	Population June 2012	Population growth five years to June 2012 (%)	Proportion of population aged 15-24 years (%)	Proportion of population aged 65 years and over (%)
Grant	7 995	4.6	11.1	13.6
Kingston	2 375	-0.8	10.0	22.8
Mount Gambier	25 881	3.5	13.2	15.8
Naracoorte & Lucindale	8 365	0.6	10.7	16.2
Robe	1 437	2.6	13.1	19.3
Tatiara	6 743	-3.3	11.5	16.0
Wattle Range	11 789	-3.1	10.6	17.5
Limestone Coast	64 585	1.1	11.8	16.3
South Australia	1 656 299	5.5	13.3	16.4
Australia	22 710 352	9.0	13.6	14.2

Source DEEWR 2013

Table 1d Population characteristics

Characteristic	Limestone Coast		Regional Australia		Australia	
	Persons (no.)	Population (%)	Persons (no.)	Population (%)	Persons (no.)	Population (%)
Total population	63,077		6,508,291		21,507,719	
Male population	31,644	50.2%	3,248,679	49.9%	10,634,013	49.4%
Female population	31,433	49.8%	3,259,612	50.1%	10,873,706	50.6%
Indigenous population	1,094	1.7%	361,339	5.6%	548,368	2.5%
Indigenous males	544	0.9%	177,863	2.7%	270,331	1.3%
Indigenous females	550	0.9%	183,476	2.8%	278,037	1.3%
0 - 14 years old	12,812	20.3%	1,313,818	20.2%	4,144,021	19.3%
15 - 24 years old	7,256	11.5%	792,416	12.2%	2,866,473	13.3%
25 - 54 years old	24,745	39.2%	2,509,079	38.6%	8,981,581	41.8%
55 - 64 years old	8,315	13.2%	852,739	13.1%	2,503,361	11.6%
65 and over	9,951	15.8%	1,040,239	16.0%	3,012,283	14.0%
Born in Australia	54,706	86.7%	5,353,300	82.3%	15,017,844	69.8%
Born overseas	5,995	9.5%	767,643	11.8%	5,294,147	24.6%

Source: ABS 2011 Census

Table 1e Age distribution of population

Age	Limestone Coast	%	South Australia	%	Australia	%
0-4 years	4,187	6.6	96,143	6.0	1,421,050	6.6
5-9 years	4,230	6.7	93,202	5.8	1,351,921	6.3
10-14 years	4,391	7.0	97,591	6.1	1,371,054	6.4
15-19 years	4,099	6.5	103,248	6.5	1,405,798	6.5
20-24 years	3,157	5.0	105,586	6.6	1,460,673	6.8
25-29 years	3,537	5.6	104,507	6.5	1,513,236	7.0
30-34 years	3,641	5.8	97,820	6.1	1,453,775	6.8
35-39 years	3,852	6.1	103,966	6.5	1,520,138	7.1
40-44 years	4,625	7.3	112,408	7.0	1,542,879	7.2
45-49 years	4,541	7.2	113,085	7.1	1,504,142	7.0
50-54 years	4,559	7.2	111,857	7.0	1,447,404	6.7
55-59 years	4,290	6.8	102,009	6.4	1,297,244	6.0
60-64 years	4,021	6.4	97,599	6.1	1,206,116	5.6
65-69 years	2,955	4.7	74,667	4.7	919,319	4.3
70-74 years	2,392	3.8	58,536	3.7	708,090	3.3
75-79 years	1,793	2.8	46,631	2.9	545,263	2.5
80-84 years	1,504	2.4	39,560	2.5	436,936	2.0
85 years and over	1,305	2.1	38,157	2.4	402,681	1.9
Median age	40	--	39	--	37	--

Source: ABS 2011 Census

Table 1f Number of young people by age group

Age	Limestone Coast	%	South Australia	%	Australia	%
0-4 years	4,187	6.6	96,143	6.0	1,421,050	6.6
5-9 years	4,230	6.7	93,202	5.8	1,351,921	6.3
10-14 years	4,391	7.0	97,591	6.1	1,371,054	6.4
15-19 years	4,099	6.5	103,248	6.5	1,405,798	6.5
20-24 years	3,157	5.0	105,586	6.6	1,460,673	6.8

Source: ABS 2011 Census

Table 1g Number of young people by age group by LGA

Age	Grant	Kingston	Mount Gambier	Naracoorte & Lucindale	Robe	Tatiara	Wattle Range
0-4 years	501	110	1762	540	77	445	700
5-9 years	524	121	1759	512	74	427	780
10-14 years	603	124	1700	592	71	532	779
15-19 years	528	118	1667	566	71	427	693
20-24 years	286	98	1519	602	59	304	486
Total	2442	589	8407	2812	352	2135	3438

Source: ABS 2011 Census

Table 1h Aboriginal population age distribution

	South East		South Australia		Australia	
	Number	%	Number	%	Number	%
Aboriginal	1,093	--	30,430	--	548,368	--
Male	543	49.7	14,971	49.2	270,331	49.3
Female	550	50.3	15,459	50.8	278,037	50.7
Median age	20	--	22	--	21	--

Source: ABS 2011 Census

Table 1i Aboriginal population characteristics

Age	South East		South Australia	
	Number	%	Number	%
0-14	428	39.3	10,549	34.7
15-24	187	17.2	5,896	19.4
25-44	263	24.1	7,927	26.0
45-64	155	14.2	4,801	15.8
65 & older	57	5.2	1,259	4.1
Total	1,090	100.0	30,432	100.0

Source: ABS 2011 Census

Table 1j First language, top responses (other than English)

Language	Limestone Coast		South Australia		Australia	
	Number	%	Number	%	Number	%
Italian	453	0.7	33,293	2.1	299,834	1.4
Karen	177	0.3	198	0.0	6,400	0.0
German	143	0.2	7,460	0.5	80,371	0.4
Dutch	118	0.2	3,104	0.2	37,248	0.2
Mandarin	106	0.2	16,497	-1.0	336,410	1.6

Source: ABS 2011 Census

Table 1k Recent arrivals, 2006 to 2011

Limestone Coast			South Australia		
Birthplace	No. of People	% of new arrivals	Birthplace	No. of People	% of new arrivals
New Zealand	153	11.2	India	13,249	17.0
Philippines	123	9.0	England	10,266	13.2
Burma (Republic of the Union of Myanmar)	122	9.0	China (excludes SARs and Taiwan)	9,886	12.7
Afghanistan	115	8.4	Philippines	3,635	4.7
England	110	8.1	Malaysia	2,849	3.7
Total (Including all Other Countries)	1,361	100.0	Total (Including all Other Countries)	77,988	100.0

Source: ABS 2011 Census

Table 1l Country of birth and year of arrival for persons born overseas, 2011

Region of birth	Limestone Coast				Regional Australia	Australia
	Arrived before 1970	Arrived between 1970-2000	Arrived since 2000	Total arrivals	Total arrivals	Total arrivals
United Kingdom and Ireland	1,224	553	218	2,098	279,870	1,168,401
Europe (excluding UK and Ireland)	1,091	194	81	1,433	138,729	962,650
South East Asia	20	199	444	679	63,325	701,867
New Zealand and the Pacific	44	351	256	697	128,109	609,157
North East Asia	3	27	151	199	26,600	535,484
Southern and Central Asia	11	28	286	342	35,837	500,745
North Africa and the Middle East	5	13	21	44	15,213	305,870
Sub-Saharan Africa	7	64	239	315	44,064	272,520
The Americas	16	76	74	174	33,201	223,749
Total	2,421	1,505	1,773	5,995	767,647	5,294,153

Source: ABS 2011 Census

Table 1m Population characteristic of humanitarian refugees to Mount Gambier in 2013

	Burmese	Congolese	Total
Male	37	36	73
Female	26	43	69
Total	63	79	142
Age Group			
0-4	9	18	27
5-12	19	18	37
13-17	9	7	16
18+	26	36	62
Family Size			
Single	1	3	4
Couple	2	1	3
3-4	4	6	10
5-6	2	7	9
7-8	3	2	5
9+	1	0	1

Source: Migrant Resource Centre, Mount Gambier - January 201

Table 1n Settlers¹ to the Limestone Coast by age on arrival and by calendar year of arrival

Age	2007	2008	2009	2010	2011	2012	2013	Total
0-5	9	2	19	12	9	0	33	84
6-11	13	4	19	10	7	2	32	87
12-15	3	2	7	9	7	0	16	44
16-17	1	0	3	3	4	3	5	19
18-24	2	1	16	18	12	17	14	80
25-34	11	7	27	12	36	36	26	155
35-44	7	2	14	15	26	36	24	124
45-54	1	2	6	12	17	11	9	58
55-64	0	0	6	3	6	6	3	24
65+	0	0	3	195	0	0	1	5
Total	47	20	120	95	124	111	163	680

Source: Department of Immigration and Border Protection 2013

¹ Settlers comprise persons arriving in Australia who are one of the following: 1) Holders of a permanent visa, 2) Holders of a temporary (provisional) visa where there is a clear intention to settle, or 3) New Zealand citizens indicating an intention to settle.

Table 1o Population projections (total)

	South East			South Australia		
		Change from Previous Year			Change from Previous Year	
Year	Population	Number	%	Population	Number	%
2006	64,492	-	-	1,567,888	-	-
2011	66,848	2,356	3.7	1,667,444	99,556	6.3
2016	68,860	2,012	3.0	1,770,644	103,200	6.2
2021	70,565	1,705	2.5	1,856,436	85,792	4.8

Source: Planning SA, Medium Projection Series 2012

Table 1p Population projections (15-64 year olds)

	South East			South Australia		
		Change from Previous Year			Change from Previous Year	
Year	Population	Number	%	Population	Number	%
2006	42,080	-	-	1,044,040	-	-
2011	43,414	1,334	3.2	1,104,009	59,969	5.7
2016	43,384	-30	-0.1	1,144,420	40,411	3.7
2021	42,672	-712	-1.6	1,167,925	23,505	2.1

Source: Planning SA, Medium Projection Series 2012

2 Education and training

Table 2a Distribution of students

Education	Limestone Coast	%	South Australia	%	Australia	%
Pre-school	934	5.4	20,581	4.5	332,844	5.1
Primary - Government	5,010	29.1	87,778	19.1	1,181,787	18.2
Primary - Catholic	819	4.8	26,164	5.7	359,062	5.5
Primary - Other Non Government	489	2.8	22,597	4.9	214,359	3.3
Secondary - Government	2,964	17.2	52,221	11.4	774,074	11.9
Secondary - Catholic	600	3.5	18,905	4.1	307,142	4.7
Secondary - Other Non Government	270	1.6	19,825	4.3	254,828	3.9
Technical or further education institution	1,400	8.1	34,842	7.6	473,606	7.3
University or tertiary institution	781	4.5	65,957	14.4	932,524	14.3
Other	294	1.7	11,101	2.4	161,660	2.5
Not Stated	3,643	21.2	98,694	21.5	1,511,694	23.2
Total	17,204	--	458,665	--	6,503,580	--

Source: ABS 2011 Census

Table 2b Higher education student characteristics, 2011

Characteristic	Limestone Coast		Regional Australia	Australia
	Number	%	Number	%
Total	1,302			
Students 19 & under	369	28.3%	26.5%	27.0%
Students 20 to 24	407	31.3%	31.6%	34.6%
Students 25 to 44	414	31.8%	31.2%	30.8%
Students 45 and over	112	8.6%	10.7%	7.6%
Full time students	876	67.3%	63.1%	65.8%
Part time students	426	32.7%	36.9%	34.2%
Male	415	31.9%	36.8%	41.9%
Female	887	68.1%	63.2%	58.1%
Indigenous students	18	1.4%	3.0%	1.3%
Non-Indigenous students	1,272	97.7%	94.8%	97.3%
Status not provided	12	0.9%	2.2%	1.3%
Students with low (25%) SES	906	69.6%	32.9%	15.8%
Students with mid (50%) SES	379	29.1%	61.5%	47.4%
Students with high (25%) SES	0	-	5.2%	36.7%
Status unknown	17	1.3%	0.4%	0.1%
Commonwealth funded (HECS)	1,149	88.2%	84.4%	77.2%
Full fee paying	139	10.7%	12.5%	19.0%
Other	14	1.1%	2.7%	3.8%
Natural and Physical Sciences	84	6.5%	7.7%	8.8%
Information Technology	15	1.2%	2.2%	2.8%
Engineering and Related Technologies	58	4.5%	6.2%	6.7%
Architecture and Building	28	2.2%	1.8%	2.6%
Agriculture, Environmental and Related Studies	85	6.5%	3.1%	1.8%
Health	327	25.1%	20.2%	16.8%
Education	204	15.7%	16.1%	11.9%
Management and Commerce	178	13.7%	13.6%	18.6%
Society and Culture	287	22.0%	23.6%	27.2%
Creative Arts	58	4.5%	7.4%	8.0%
Food, Hospitality and Personal Services	0	-	0.0%	0.0%
Mixed Field Programs	50	3.8%	2.4%	0.8%
Non award	<10	-	0.8%	0.9%

Source: Department of Industry, Innovation, Science, Research and Tertiary Education (DIISRTE) - 2011

Table 2c DECD Limestone Coast School Enrolments 2013

School	Number of Students	Number of Aboriginal & Torres Strait Islander Students	Partnership²
Allendale East Area School	196	3	BL
Beachport Primary School	47	1	SECV
Bordertown High School	358	1	TW
Bordertown Primary School	421	5	TW
Compton Primary School	93	3	BL
Frances Primary School	26	0	TW
Glenburnie Primary School	104	0	BL
Glencoe Central Primary School	57	0	SECV
Gordon Education Centre	73	4	BL
Grant High School	666	26	BL
Kalangadoo Primary School	34	1	SECV
Kangaroo Inn Area School	85	1	SECV
Keith Area School	329	4	TW
Kingston Community School	366	6	SECV
Kongorong Primary School	60	0	BL
Lucindale Area School	184	1	TW
McDonald Park School	586	38	BL
Melaleuca Park Primary School	187	25	BL
Mil Lel Primary School	68	2	BL
Millicent High School	519	23	SECV
Millicent North Primary School	286	15	SECV
Moorak Primary School	98	3	BL
Mt Burr Primary School	77	0	SECV
Mt Gambier High School	1019	31	BL
Mt Gambier North R-7 School	420	31	BL
Mulga Street Primary School	946	18	BL
Mundulla Primary School	81	9	TW
Nangwarry Primary School	45	20	SECV
Naracoorte High School	406	7	TW
Naracoorte Primary School	442	8	TW
Naracoorte South Primary School	231	2	TW
Newbery Park Primary School	121	2	SECV
Padthaway Primary School	56	3	TW
Penola High School	109	3	SECV
Penola Primary School	192	0	SECV
Reidy Park Primary School	612	13	BL
Rendelsham Primary School	42	0	SECV
Robe Primary School	95	0	SECV
Suttontown Primary School	105	1	BL
Tantanoola Primary School	36	0	SECV
Yahl Primary School	112	8	BL

Source: ACARA 2013/DECD 2013

² BL- Blue Lake, SECV- South East Coast and Vines, TW-Tatiara/Wrattonbully

Table 2d Limestone Coast Independent School Enrolments 2013

School	Number of students
Mary MacKillop Memorial School	79
Melrose Park School (Mt Gambier)	74
Sunrise Christian School (Naracoorte)	134
St Anthony's Primary School	226
St Martin's Lutheran College	501
Tenison Woods College	1333

Source: ACARA 2013

Table 2e Highest attainment (15-64 years), 2011

Educational attainment type	Highest level attained	Limestone Coast		Regional Australia	Australia
		Persons (no.)	Population (%)	Population (%)	Population (%)
Highest non-school attainment	Postgraduate Degree	308	0.8%	1.7%	4.0%
	Graduate Diploma	417	1.0%	1.5%	1.9%
	Bachelor Degree	2,958	7.3%	9.5%	15.0%
	Advanced Diploma	2,279	5.7%	7.0%	8.5%
	Certificate	9,839	24.4%	23.5%	19.1%
Highest school attainment	Year 12	14,070	34.9%	38.7%	52.0%
	Year 11	10,067	25.0%	11.2%	9.1%
	Year 10	7,890	19.6%	27.2%	19.5%
	Year 9	2,262	5.6%	6.3%	4.3%
	Year 8 or below	1,567	3.9%	3.8%	3.3%
Total		40,316			

Source: ABS Census 2011

Table 2f Highest attainment (25-34 years), 2011

Educational attainment type	Highest level attained	Limestone Coast		Regional Australia	Australia
		Persons (no.)	Population (%)	Population (%)	Population (%)
Highest non-school attainment	Postgraduate Degree	77	1.1%	1.7%	5.9%
	Graduate Diploma	70	1.0%	1.4%	2.0%
	Bachelor Degree	933	13.0%	14.7%	23.9%
	Advanced Diploma	349	4.9%	6.8%	9.1%
	Certificate	2,431	33.9%	29.4%	21.1%
Highest school attainment	Year 12	3,616	50.4%	55.7%	69.3%
	Year 11	1,628	22.7%	10.9%	7.5%
	Year 10	1,173	16.3%	19.4%	12.1%
	Year 9	299	4.2%	3.9%	2.4%
	Year 8 or below	149	2.1%	1.9%	1.5%
Total		7,181			

Source: ABS Census 2011

Table 2g Young people participating in school based industry pathways/trade training ³

	2010	2011	2012	2013
Construction	82	98	130	161
Automotive	34	52	79	93
Engineering	18	41	56	60
Electrotech	8	11	6	13
Primary industries	10	18	26	59
Hospitality	39	53	96	92
Others	*	*	*	56
Aged care	*	*	*	39
Business	*	*	*	19
Aquaculture	*	*	*	2
Children services	*	*	*	39
Beauty	*	*	*	26
Hair	*	*	*	55
Digital media	^	^	^	12
Sport & recreation	^	^	^	13
TOTAL				739

*No course offered

^No accurate records kept

Source: DECD Limestone Coast Annual report 2012

Table 2h Semester 2 qualification (publically funded training) (Limestone Coast)

	TAFESA	Private/non-TAFE SA providers	Total	TAFE market share
2011	2,161	141	2,302	94%
2012	2,836	594	3,430	83%
Change	675	453	1,128	-11%
% change		31%	321%	49%

Source: Skills for All Summary Report 2: April 2013

Table 2i Semester 2 course enrolments, top ten growth (Limestone Coast)

Qualification	2011	2012	% Increase
Certificate II in Business	76	202	126
Certificate I in Education and Skills Development	103	211	108
Certificate IV in Frontline Management	35	107	72
Certificate III in Education Support	128	198	70
Certificate III in Business Administration	89	149	60
Diploma of Management	8	66	58
Certificate III in Children's Services	20	78	58
Certificate II in Hairdressing	27	79	52
Diploma of Vocational Education and Training	0	49	49
Certificate IV in Accounting	33	79	46

Source: Skills for All Summary Report 2: April 2013

³ Government Schools only

Table 2j Course enrolments by level of education and provider type (Limestone Coast)

Level of Education	Provider type	2011	2012	Change
Certificates 1 and II	Private/non-TAFE SA providers	31	192	161
	TAFESA	875	1262	387
	Total	906	1454	548
Certificates III and IV	Private/non-TAFE SA providers	109	329	220
	TAFESA	1172	1425	253
	Total	1281	1754	473
Diploma and above	Private/non-TAFE SA providers	1	73	72
	TAFESA	114	149	35
	Total	115	222	107
Non-award	Total	0	0	0
All	Total	2302	3430	1128

Source: Skills for All Summary Report 2: April 2013

Table 2k AQF qualification level by trade status (July 2012-June 2013)

	Non-trades	Traditional trades	Other trades and technicians	Total
Diploma or higher	53	6	1	60
Certificate IV	178	2	12	193
Certificate III	458	245	21	723
Certificate II	368	-	-	368
Certificate I	-	-	-	-
Not known	-	-	-	-
Total	1,057	253	34	1,344

Source: National Centre for Vocational Education Research (NCVER) 2013

Table 21 Commencing apprentices and trainees by industry, 2012

Industry	South East		South Australia	
	Persons	Share (%)	Persons	Share (%)
Agriculture, Forestry & Fishing	104	7.0	391	1.5
Mining	4	0.3	434	1.7
Manufacturing	317	21.2	4,070	16.0
Electricity, Gas, Water & Waste Services	20	1.3	497	1.9
Construction	92	6.2	1,960	7.7
Wholesale Trade	37	2.5	594	2.3
Retail Trade	190	12.7	3,750	14.7
Accommodation	196	13.1	3,015	11.8
Transport, Postal & Warehousing	125	8.4	1,428	5.6
Information Media & Telecommunication	9	0.6	721	2.8
Financial & Insurance Services	23	1.5	600	2.4
Rental, Hiring & Real Estate Services	13	0.9	261	1.0
Professional, Scientific & Technical Services	39	2.6	433	1.7
Administrative & Support Services	98	6.6	2,437	9.6
Public Administration & Safety	48	3.2	1,253	4.9
Education & Training	20	1.3	751	2.9
Health Care & Social Assistance	96	6.4	1,465	5.7
Arts & Recreation Services	8	0.5	261	1.0
Other Services	46	3.1	1,174	4.6
Total	1,494	100.0	25,493	100.0

Source: National Centre for Vocational Education Research (NCVER) 2013

3 Business and industry

Table 3a Industry of employment, persons aged 15 and over

	Limestone Coast		Regional Australia	Australia
	Number	Share of persons employed	Share of persons employed	Share of persons employed
Agriculture, Forestry and Fishing	5,185	17.2%	7.5%	2.5%
Mining	139	0.5%	3.5%	1.8%
Manufacturing	4,210	13.9%	8.4%	9.0%
Electricity, Gas, Water and Waste Services	253	0.8%	1.4%	1.1%
Construction	2,151	7.1%	8.7%	8.2%
Wholesale Trade	1,049	3.5%	2.9%	4.0%
Retail Trade	3,602	11.9%	10.9%	10.5%
Accommodation and Food Services	1,998	6.6%	7.0%	6.5%
Transport, Postal and Warehousing	1,222	4.0%	4.5%	4.8%
Information Media and Telecommunications	217	0.7%	0.9%	1.8%
Financial and Insurance Services	458	1.5%	1.7%	3.8%
Rental, Hiring and Real Estate Services	293	1.0%	1.3%	1.6%
Professional, Scientific and Technical Services	706	2.3%	4.0%	7.3%
Administrative and Support Services	743	2.5%	2.7%	3.2%
Public Administration and Safety	1,125	3.7%	7.3%	6.9%
Education and Training	1,961	6.5%	8.1%	8.0%
Health Care and Social Assistance	2,922	9.7%	11.7%	11.6%
Arts and Recreation Services	186	0.6%	1.2%	1.5%
Other Services	1,151	3.8%	3.9%	3.8%
Total Employed	30,185			

Source: ABS 2011 Census

Table 3b Number of businesses by industry by employment size ranges

Industry Division	Non employing	Employ 1-4	Employ 5-19	Employ 20-199	Employ 200+	Total Business Counts
Agriculture, Forestry and Fishing	1,644	667	473	83	0	2,867
Mining	9	0	3	3	0	15
Manufacturing	84	48	69	26	0	227
Electricity, Gas, Water and Waste Services	6	6	6	0	0	18
Construction	484	221	118	4	0	827
Wholesale Trade	101	55	39	13	0	208
Retail trade	166	151	119	30	0	466
Accommodation and Food Services	78	60	83	45	0	266
Transport, Postal and Warehousing	175	67	59	19	0	320
Information Media and Telecommunications	6	0	0	3	0	9
Financial and Insurance Services	336	42	16	0	3	397
Rental, Hiring and Real Estate Services	604	40	31	6	0	681
Professional, Scientific and Technical Services	175	72	50	6	0	303
Administration and Safety	68	30	31	15	0	147
Education and Training	0	0	6	0	0	6
Health Care and Social Assistance	19	6	3	3	3	31
Arts and Recreation Services	79	45	22	12	0	158
Arts and recreation Services	36	16	10	3	0	65
Other Services	151	103	42	12	0	308
Not classified	95	9	9	3	0	116
TOTAL	4,316	1,638	1,189	286	6	7,435

Source: ABS Census 2011

Table 3c Occupation of employment, persons aged 15 and over

Occupation major group	Limestone Coast		Regional Australia	Australia
	Number	Share of persons employed	Share of persons employed	Share of persons employed
Managers	5,667	18.8%	14.3%	12.9%
Professionals	3,503	11.6%	15.6%	21.3%
Technicians and Trades Workers	4,349	14.4%	15.9%	14.2%
Community and Personal Service Workers	2,579	8.5%	10.3%	9.7%
Clerical and Administrative Workers	3,246	10.8%	12.4%	14.7%
Sales Workers	2,937	9.7%	9.1%	9.4%
Machinery Operators and Drivers	2,567	8.5%	8.3%	6.6%
Labourers	4,886	16.2%	12.4%	9.4%
Total Employed	30,182			

Source: ABS 2011 Census

Table 3d Selected regional labour force indicators, March 2011 and March 2012

Labour force indicator	Limestone Coast		Regional Australia		Australia	
	March, 2011	March, 2012	March, 2011	March, 2012	March, 2011	March, 2012
People in labour force	37,762	37,951	3,540,139	3,546,776	11,993,955	12,087,924
People unemployed	1,887	1,731	190,715	189,309	607,118	626,134
Unemployment Rate	5.0	4.6	5.4	5.3	5.1	5.2

Source: DEEWR Small Area Labour Market publication – March 2011 and March 2012

Table 3e Unemployment and labour force participation rates, 2011

	Unemployment Rates		Participation Rates	
	South East	South Australia	South East	South Australia
	%	%	%	%
Males	5.5	6.0	72.1	68.3
Females	5.1	5.5	59.6	57.4
Youth (15-24) Full-Time	12.9	13.7	36.3	28.6
Mature (45-64)	3.3	3.6	74.0	70.3
Aboriginal	17.5	18.0	52.7	46.6
People With Disabilities (15-64)	11.4	13.5	21.2	19.5
Total	5.3	5.7	65.9	62.7

Source: ABS Census 2011

Table 3f Unemployment rates in the Limestone Coast

LGA	September 2012	December 2012	March 2013	June 2013	September 2013	Number in labour force September 2013
Grant	3.1	3.0	3.4	3.5	3.8	5,050
Kingston	3.5	3.6	3.6	3.6	3.8	1,373
Mount Gambier	6.1	6.0	6.5	6.6	7.2	13,881
Naracoorte & Lucindale	3.6	3.7	4.0	4.0	4.5	5,248
Robe	3.1	3.4	3.8	3.8	3.7	813
Tatiara	2.1	2.3	2.5	2.6	2.7	4,411
Wattle Range (east)	4.0	4.1	4.5	4.6	4.9	2,015
Wattle Range (west)	4.7	4.7	5.3	5.4	6.0	4,914

Source: DEEWR 2013

Table 3g Youth (15-19 years) engagement in work/study - census 2011

Employment/Study Status	%
Working full-time and studying part-time	3.9
Working part-time and studying part-time	2.2
Working part-time and studying full-time	21.4
Working full-time (not studying)	9.5
Studying full-time (not working)	38.6
Working full-time and studying full-time	0.3
Fully engaged	75.9

Source: ABS census 2011

Table 3h Advertised local job vacancies recorded by Career Development Centre

Year	Number ⁴
2009	4 002
2010	3 191
2011	2 841
2012	3 180
2013	2 686

Source: Career Development Centre, Mount Gambier 2014

⁴ Decreasing numbers may be due to the increased use of social media in accessing employment opportunities, or more people relying on word of mouth.

4. Parent and family profile

Table 4a Jobless families by LGA

LGA	Number of jobless families	Total number of families	Proportion of families with children under 15 (%) that are jobless
Grant	366	2,129	17.2
Kingston	159	608	26.2
Mount Gambier	1,776	6,615	26.8
Naracoorte & Lucindale	357	2,171	16.4
Robe	76	367	20.7
Tatiara	295	1,712	17.2
Wattle Range	796	3,101	25.7
Limestone Coast	3,825	16,703	22.9

Source: ABS Census Population and Housing, 2011

Table 4b Employment status of couple families

	Limestone Coast	%	South Australia	%	Australia	%
Both employed, worked full time	2897	19.9	68,246	19.3	1,015,165	21.7
Both employed, worked part-time	624	4.3	14,646	4.1	174,795	3.7
One employed full-time, one part-time	3,729	25.6	80,406	22.8	1,001,907	21.4
One employed full-time, other not working	1,889	13.0	48,840	13.8	736,322	15.7
One employed part-time, other not working	734	5.0	20,310	5.8	251,191	5.4
Both not working	2,679	18.4	76,963	21.8	899,598	19.2
Other	1,054	7.2	21,766	6.2	291,196	6.2
Labour force status not stated	951	6.5	21,930	6.2	314,529	6.7

Source: ABS Census 2011

Table 4c Family composition

Family composition	Limestone Coast		South Australia		Australia	
	Number	%	Number	%	Number	%
Couple family without children	7,584	44.0	174,668	40.6	2,150,301	37.8
Couple family with children	6,973	40.5	178,436	41.5	2,534,399	44.6
One parent family	2,499	14.5	70,082	16.3	901,637	15.9
Other family	176	1.0	7,064	1.6	97,722	1.7
Single parent (male)		19.9		18.9		17.6
Single parent (female)		80.1		81.1		82.4

Source: ABS Census 2011

Table 4d Youth disengagement by LGA

LGA	NILF ⁵ & not studying	Unemployed & not studying
Grant	4.1	4.0
Kingston	8.1	3.0
Mount Gambier	8.6	5.8
Naracoorte & Lucindale	7.2	3.3
Robe	0.0	4.6
Tatiara	5.8	3.2
Wattle Range	7.1	5.1

Source: ABS Census 2011

Table 4e Vulnerable Groups: disengaged youth (15-24 years)

	Limestone Coast			South Australia		
	Males	Females	Total	Males	Females	Total
Not studying and unemployed	5.7	3.9	4.8	5.0	3.4	4.2
Not studying and NILF ⁶	5.5	9.0	7.2	5.1	7.6	6.3
Total	11.2	12.9	12.0	10.1	11.0	10.5

Source: ABS Census 2011

⁵ Not in Labour Force⁶ Not in Labour Force

Table 4f Selected medians and averages of regional household characteristics, 2011

Characteristic	Limestone Coast	Regional Australia	Australia
Median age of persons	40	40	37
Median mortgage repayment (\$/monthly)	1,148	1,441	1,800
Median total personal income (\$/weekly)	517	533	577
Median rent (\$/weekly)	150	194	285
Median total family income (\$/weekly)	1,191	1,270	1,481
Median total household income (\$/weekly)	937	1,069	1,234
Average number of persons per bedroom	1.1	1.1	1.1
Average household size	2.4	2.6	2.6

Source: ABS Census 2011

Table 4g Summary of AEDI by LGA (2012)

	Vulnerable in one or more domains	Vulnerable in two or more domains
Grant	17.5	8.3
Kingston & Robe	18.2	6.1
Naracoorte & Lucindale	20.0	10.0
Wattle Range	20.5	11.6
Tatiara	15.4	1.7
Mount Gambier	32.0	12.0

Source: Australian Early Development Index 2012

Table 4h People needing assistance⁷, 2011

Age group	Limestone Coast		Regional Australia	Australia
	Persons needing assistance (no.)	Proportion of age group (%)	Proportion of age group (%)	Proportion of age group (%)
Under 15	285	2.2%	2.2%	2.0%
15 - 24	177	2.4%	2.1%	1.6%
25 - 54	639	2.6%	2.8%	2.2%
55 - 64	418	5.0%	6.1%	5.4%
65 and over	1,553	15.6%	16.3%	17.8%
Total needing assistance	3,072	4.9%	5.2%	4.6%

Source: ABS Census 2011

⁷ Principal components include: scholarships; maternity, sickness and unemployment benefits; family allowances; and widows', age, invalid and repatriation pensions.